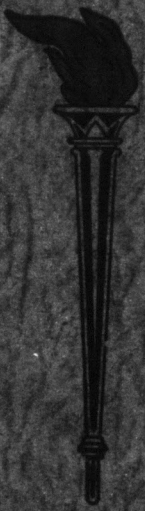
NORMAL SCHOOL LIBRARY

Mansfield State Normal School



Lights
The
Way
To
Better
Teaching

Mansfield Normal Quarterly
Mansfield, Pennsylvania
Catalogue Number, February, 1926

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Mansfield Normal Quarterly

Published by the Trustees of the Mansfield State Normal School of the Fifth Normal School District of Pennsylvania.

Issued quarterly, in the months of February, May, August and November.

All communications should be addressed to William R. Straughn, Principal, Mansfield, Pa.

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VOLUME 30 FEBRUARY, 1926 NUMBER 1

CATALOG NUMBER

THE SIXTY-FOURTH ANNUAL CATALOG OF THE
MANSFIELD STATE NORMAL SCHOOL
OF THE FIFTH DISTRICT OF PENNSYLVANIA

Mansfield University
ARCHIVES
of Pennsylvania

WHY NOT TEACH

Teaching now offers:

1. An adequate wage. A Normal School graduate cannot receive less than $100 a month, at the very beginning. What other business or profession now offers superior initial inducements?

2. An opportunity for personal and professional advancement. Teaching is not a blind alley profession. The teacher can keep on growing.

3. A large field of service. No profession surpasses teaching in the call for service—personal, community, national. The teacher discharges a Christian and patriotic duty in the training of youth in correct habits, ideals, and citizenship.

4. Vacation opportunities to study, travel, or rest. This should be an important factor in the selection of life's work.

5. A real joy by constant contact with childhood and youth. The influence of the teacher often survives for years in the lives of his pupils. "The love you liberate in your work is the only love you keep."

"Enrich your life with a knowledge of many things; ennoble it by teaching others,"

6-27

ADVERTISER PRINT, MANSFIELD, PA.

COMMENCEMENT—1926

Friday, May 28.— 8:00 P. M., First production of Opera.
Saturday May 29.—11:00 A. M., General Alumni Meeting.
1:00 P. M., Alumni Dinner.
3:30 P. M., Class Reunions.
8:00 P. M., School Play or Photoplay.
Sunday, May 30.—10:00 A. M., Baccalaureate.
3:00 P. M., Band Concert on Campus.
7:30 P. M., Orchestra Concert and Music by Faculty.
Monday, May 31.— 9:00 A. M., Senior Class Day Exercises.
2:00 P. M., Arts Exhibit.
8:00 P. M., Second production of Opera.
Tuesday, June 1.— 9:30 A. M., Sixty-first Annual Commencement.

CALENDAR FOR 1926–27

First Semester (18 weeks)

Tuesday, Sept. 7.—Students enter.
Saturday, Dec. 18.—Christmas vacation begins.

1927

Monday, Jan. 3.—Students return.
Friday, Jan. 21.—First semester ends.

Second Semester

Monday, Jan. 24.—Second semester begins.
Saturday, Apr. 9.—Easter vacation begins.
Monday, Apr. 18.—Students return.

COMMENCEMENT—1927

Friday, May 27.— 8:00 P. M., Photoplay.
Saturday, May 28.—11:00 A. M., General Alumni Meeting.
1:00 P. M., Alumni Dinner.
3:30 P. M., Class Reunions.
8:00 P. M., First production of Opera.
Sunday, May 29.—10:00 A. M., Baccalaureate.
3:00 P. M., Band Concert on Campus.
7:30 P. M., Orchestra Concert and Music by Faculty.
Monday, May 30.— 9:00 A. M., Senior Class Day Exercises.
2:00 P. M., Arts Exhibit.
8:00 P. M., Second production of Opera.
Tuesday, May 31.— 9:30 A. M., Sixty-second Annual Commencement.

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BOARD OF TRUSTEES

Mr. C. J. Beach, Mansfield, Pa., President.
Mrs. C. E. Bennett, Wellsboro, Pa., Vice President.
Mrs. W. F. O'Donnell, Morris Run, Pa., Vice President.
Mr. L. M. Palmer, Mansfield, Pa., Secretary.
Mr. W. W. Allen, Mansfield, Pa., Treasurer.
Mr. William H. Hatfield, Tioga, Pa.; Mr. Scott Jenkins, Blossburg, Pa.; Dr. C. W. Sheldon, Wellsboro, Pa.; Mr. H. C. Carpenter, Troy, Pa.

HOW TO REACH MANSFIELD

Mansfield is thirty-six miles from Elmira, via the Erie railroad. Students coming via the Northern Central railroad, change at Elmira; those coming via the Pennsylvania Division of the New York Central change at Tioga or Lawrenceville. Passengers from the East, by the Erie, change at Elmira; by the Lehigh Valley, change at Waverly, thence to Elmira and Mansfield by Erie; by the D. L. & W., change at Elmira, thence to Mansfield by the Erie. Those coming from the West, on the Erie or D. L. & W., change cars at Elmira.

The new Pennsylvania state highway connecting the New York state highway with the large cities of the east passes through Mansfield. There is now a completed concrete road from the New York state line at Lawrenceville, south into Mansfield to Williamsport, Harrisburg, Philadelphia, and other cities. The east and west roads of the state also pass through Mansfield. Some of these have been completed and others are under construction. This junction of concrete roads places Mansfield advantageously on the principal highways for automobile service. There is a bus service from Towanda to Troy to Mansfield, and from Wellsboro to Mansfield, all the principal trains being met. Two auto buses daily leave Williamsport for Blossburg to connect with the bus service to Mansfield. These are operated over the new concrete road. Inquiry upon the part of students concerning these services will enable them to reach Mansfield in much less time than formerly. There is also excellent auto bus service now leaving Mansfield connecting with all the points named. These new highways are through the most beautiful country of the east.

All baggage should be distinctly marked with the name of the owner and "State Normal School" to insure its being brought to the normal building. Whenever baggage is to be taken to the station, it should be marked with the name and destination of the owner.

A special train is generally operated to accommodate our students on the opening day of the Fall Term.

A bulletin of information will be sent to all enrolled students about two weeks before the opening of school.

THE FACULTY

WILLIAM R. STRAUGHN, Ph. D., Principal.
Ethics.

Training: Laurel (Del.) High School, four year course, 1899; Graduate Baltimore (Md.) City College, 1902; A. B., Johns Hopkins University, 1905; Graduate student same, 1905–1906; Ph. D., University of Kansas City, 1908.

Experience: Substitute instructor various departments Baltimore City College, 1902–1906; Journalist and associate editor Baltimore newspapers, same period; head of Department of English and Pedagogy, Millersville (Pa.) State Normal, 1906–1911; Assistant to Principal, same, 1909–1911; City Superintendent of Schools, DuBois (Pa.), 1911–14; Principal Mansfield State Normal since April 1, 1914.

ARTHUR T. BELKNAP, A. M., S. T. B., D. D.
Dean of Instruction; English.

Training: Framingham, Massachusetts, High School, four year course, 1889; A. B., Brown University, 1893; A. M., (English and Philosophy) same, 1896; Graduate, The Newton Theological Institution, 1896; Private student The University of Halle, Summer, 1896; S. T. B., Harvard University, 1899; D. D., Sioux Falls College, 1920.

Experience: Professor of English, Franklin College of Indiana, 1907–1919; Dean, same, 1916–1919; Acting President, same, April-June, 1917; Member of Summer School Faculty, Indiana University, 1912–1915; Extension lecturer, same, 1916–1918; President, The Grand Island College, Grand Island, Nebraska, 1919–1920; present position, 1920————.

FLORENCE JANE WILLIAMSON, Ph. D.
Dean of Women; Mathematics.

Training: Cedarville (Ohio) High School, four year course, 1905; A. B., Cedarville College, 1911; M. A., Ohio State University, 1922; Ph. D., Ohio State University, 1925.

Experience: Ungraded school, 1906–08; High School Principal, Glenwood, Iowa, 1911–1914; High School, Head of Department of Mathematics, Monessen, Pa., 1918–21; Junior High School, Head of Department of Mathematics, Columbus, Ohio, 1921–25; present position, 1925————.

CLIFFORD P. BALCH, A. B.
Dean of Men; English.

Training: Sabinsville High School, 1916; Diploma, Mansfield State Normal School, 1918; A. B., Franklin and Marshall College, January, 1925; Summer sessions at University of Pennsylvania, 1921–22 and Bucknell University, 1924.

Experience: Assistant Principal, Sabinsville High School, 1918–19; Instructor of Mathematics, Galeton High School, 1919–20; Principal, Remsen, N. Y., Schools, 1920–21; Principal, Sabinsville High School, 1921–23; present position, 1925————.

LOUISE BARNHARDT, B. S.
Art.

Training. Elmira Free Academy, Elmira, (N. Y.), four year course, 1916; Mansfield State Normal School, two year course, 1918; Syracuse University, Teachers' College, two year course, 1922; Summer work, Syracuse University, 1922; Columbia University, 1923–24–25.

Experience: Kindergarten-primary at Elmira Heights (N. Y.), 1918–20; Art supervisor in High School, Watertown (N. Y.), 1922–23; present position, 1923————.

GEORGE W. CASS, A. M.
Social Sciences.

Training: Elkland, Pa., High School, four year course, 1895; Mansfield State Normal School, two year course, 1901; A. B., Dickinson College, 1905; A. M., Dickinson College, 1908; Summer session, Harvard University, 1924.

Experience: Rural School, one year, 1897–98; Union College, Department of Latin Language and Literature, Barboursville, Ky., two years, 1905–07; present position, 1907————.

CORNELIA B. CORNISH, B. S.
Geography and Social Sciences.

Training: Cortland State Normal High School, College preparatory diploma, 1914; Cortland State Normal School, Kindergarten-Primary and two year elementary diplomas, 1916; Cornell summer session, 1916; Teachers College, Columbia University, Lower-Primary Supervision Diploma, B. S., 1922; Summer session, Clark University, 1925.

Experience: First grade, Shelter Island, (N. Y.), 1917–1918; Kindergarten, Cortland, (N. Y.), 1918–1919; Kindergarten, Hackensack, (N. J.), 1919–21; present position, 1922————.

ALICE HORTON DOANE, A. B.
Latin; English

Training: Blossburg, Pa., High School, 1892; Diploma, Mansfield State Normal, 1894; College Preparatory, Mansfield State Normal, 1899–1900; Syracuse University, 1903–1905; Summer work, Columbia University, 1921, 1923; A. B. in Education, New York University, 1924.

Experience: Graded Schools, 1897–1898; Soldiers' Orphan School, Harford, (Pa.) 1898–1900; High School, English and History, Wellsboro, (Pa.) 1900–1903; High School, Latin and English, Montrose, (Pa.) 1905–1906; Mansfield State Normal, Latin, 1906–1910; High School, Latin and History, Lower Merion Township, Ardmore, (Pa.) 1910–1912; present position, 1912————.

JOHN H. DOANE, M. D.
Physician; Health Education.

Training: Mansfield High School, 1899–1903; Mansfield State Normal School, 1903–05; Medico Chirurgical College, 1908–12; Philadelphia General Hospital (Interne) 1912–13.

Experience: Teacher, Schools in Tioga County, (Pa.) 1905–08; Private practice, 1914–17; U. S. Army Medical Corps, 1917–19; Private practice, 1919–1924; present position, 1924————.

STELLA T. DOANE.
Librarian.

Training: Diploma, Mansfield State Normal School, 1899; Certificate, Drexel Institute Library School, 1908; Extension courses in French, University of Pennsylvania, 1909–13; Special course in Library work with children, Carnegie Library School, Pittsburgh, 1914–15.

Experience: Instructor in Library Economy and Assistant Librarian Drexel Institute, 1908–14; Children's Librarian, Yorkville Branch, New York Public Library, 1916–17; Librarian and Dean of Women, Mansfield State Normal School, 1917–20; Instructor in Library Economy, Syracuse University, 1920–22; present position, 1922————.

ISAAC DOUGHTON, Ph. D.
Education.

Training: Wyoming Seminary, Kingston, (Pa.) Classical College preparatory course, 1903; B. A., Harvard University, Cambridge, (Mass.) 1906; as of 1907; M. A., University of Pennsylvania, Philadelphia, (Pa.) 1922; Ph. D., University of Pennsylvania, 1925.

Experience: High School, Phoenixville, (Pa.) 1906–10; High School Principal, Phoenixville, 1910–13; Superintendent of Schools, Phoenixville, 1913–24; present position, 1924————.

LENORE M. ELLISON.
Health Education.

Training: University of Porto Rico High School, four year course, 1918; University of Porto Rico Normal, 1919; Diploma, Sargent School of Physical Education, Cambridge, Mass., 1922.

Experience: California State Normal, summer session, 1922; present position, 1922————.

ELOISE FROMME, M. A.
Oral Expression.

Training: Urbana (Ohio) High School, 1917; Ohio State University, 1917–21; Degrees received, B. A. and B. S., in Education; Ohio State University, M. A., 1925.

Experience: Columbus, Ohio, Douglas Junior High School, 1921–22; Franklin Junior High School, 1922–25; Director of Dramatics for church and educational organizations in Columbus, Ohio; present position, 1925————.

EMMA A. GILLETTE, A. B.
French, German, English.

Training: High School, Kane Pa.; A. B. Alleghany College; Summer session, 1918, 1925, Columbia University; summer session University of Chicago; Summer session, Cleveland School of Education. Travel and study abroad, summers 1911, 1922, 1923.

Experience: High School, North East, Pa.; High School, Oil City, Pa.; State Normal, Clarion, Pa.; State Normal, Fredonia, N. Y.; West Technical High School, Cleveland, O.; High School, Elkins Park, Pa.; present position, 1925————.

CHARLES S. GILBERT, B. Ped.
Penmanship.

Training: Curtis, (Nebr.) High School, four years; University of Nebraska, 1908–1909; Kearney Teachers' College, Kearney, (Neb.) summer session, 1911; B. Ped., Teachers' College, Austin, (Texas) 1912–1914; University of Nebraska, Lincoln, (Neb.) summer session, 1916; Palmer School of Penmanship, Cedar Rapids, (Iowa) 1917.

Experience: Taught in Rural Schools two years; Principal village schools three years; City Superintendent, Orleans, (Neb.) 1914–17; City Superintendent, Edgar (Neb.) 1917–21; City Superintendent, Humboldt, (Nebr.) 1921–23; Supervisor Penmanship and Art, City Schools, Atlantic, (Iowa) 1923–24; Taught Penmanship and Art for two summers in the Alma State Junior Normal School, Alma, (Neb.); Lectured in fifty institutes in four states; present position, 1924————.

HERBERT GRANT, M. S.
Chemistry and Physics.

Training: Arnot, Pa., Graded Schools, 1899; Diploma, Mansfield State Normal School, 1905; Summer Session, Cornell University, 1907; Summer Session, University of Pennsylvania, 1909; Summer Session, Penn. State College, 1912; B. Sc., Teachers' College, Columbia University, 1915; Summer Sessions, 1921, 1923, 1924, 1925, Columbia University; M. S., Columbia University, 1925.

Experience: Landrus, Pa., Ungraded School, one year, 1905–06; Principal of High School, Arnot, Pa., two years, 1906–1908; Principal of High School, Westfield, Pa., five years, 1908–13; present position, 1915————.

MARGARET KING, B. S.
Health Education.

Training: Montclair High School (N. J.); Columbia University, B. S., 1920.

Experience: Converse College, South Carolina, 1920–22; Woodmere Academy, 1922–23; University of New Hampshire, 1923–25; Director, Camp Sewanhaka, 1922–25; present position, 1925————.

MRS. LILLIAN W. McKINNEY.
Dietitian and Instructor of Nutrition.

Training: Vermont Public Schools; Tutored for entrance Castleton Normal, Castleton, (Vt.), 1897–99; Evening School of Business, 1899–00; Albany Hospital Training School for Nurses, 1900–02; University of Pittsburg, Pittsburgh, (Pa.), 1920–23; Evening School, 1924; Correspondence work with University of Chicago, 1924-25.

Experience: Private nursing three years; First and industrial nursing five years; Dietitian for the Bell Telephone Company of Pennsylvania, 1920–25; present position, 1925————.

HERBERT E. MANSER, A. M.
French.

Training: Diploma, Barringer High School, Newark (N. J.) 1910; Diploma, New Jersey State Normal School, Newark, (N. J.) 1914; B. S. degree, Teachers' College Diploma in French, Teachers' College, Columbia University, 1922; A. M., Teachers' College, Columbia University, 1922.

Experience: Elementary schools, Newark, (N. J.) 1914–15; Elementary schools, Orange, (N. J.) 1915–17; Y. M. C. A. Secretary in France, (Social and Educational service) 1918–21; present position, 1922————.

KIMBLE G. MARVIN, B. S.
Health Education; Coach.

Training: Blossburg High School, 1914; Mansfield Normal School, 1916; B. S., Lafayette College, 1923; Mansfield Normal summer session, 1923; University of Michigan Summer School, 1925.

Experience: Elementary school principal, Liberty, Pa., 1917; High School Principal, Covington, Pa., 1920; Supervising Principal, Blossburg Public Schools, Blossburg, Pa., 1923–24; Mansfield Normal School, summer session, 1924; present position, 1924————.

JAMES G. MORGAN, Ph. B.
Education.

Training: Tower City, Pa., High School, four year course, 1913; Keystone State Normal School, Diploma, 1916; Ph. B., Muhlenberg College, 1921; Extension credits, New York University, 1920–21; Graduate work, University of Michigan, summer, 1924.

Experience: Township school, one year, 1916–17; Principal Tower City Borough Schools, 1917–18; Instructor U. S. Artillery School, 1918–1919; Instructor, Extension and Summer School, Muhlenberg College, 1919–21; Assistant, Department of Education, Muhlenberg College, 1920–21; present position, 1921————.

EDWARD C. RUSSELL, B. S.
Football Coach.

Training: Mansfield High School, 1909; Mansfield Normal School, 1912; B. S. in Economics, University of Pennsylvania, Wharton School, 1916.

Experience: Football captain, M. S. N. S., 1909–11; University of Pennsylvania, Freshman, 1912; Varsity, 1913–15; Professional, 1916–1917, Canton (Ohio) World Champions; Basketball, M. S. N. S., 1909–11; Baseball, M. S. N. S., 1909–11; LaCrosse, University of Pennsylvania, 1913–14; present position, 1924————.

GEORGE B. STRAIT, B. S.
Mathematics; Biology.

Training: Troy, Pa., High School, four year course, 1884; Diploma, Mansfield State Normal School, 1899; B. S., Syracuse University, 1903; Summer session, University of Michigan, Ann Arbor, (Mich.) 1922.

Experience: County schools, six years, 1881–89; Graded schools, Principal, 1889–99; High School, Science and Mathematics, 1903–04; Cazenovia Seminary, Department of Mathematics, 1904–12; Department of Mathematics, Johnstown High School, Johnstown, (Pa.) one-half year, January to May 29, 1912; present position, 1912————.

MRS. A. V. HARBOTL-TAYLOR, A. B., B. S., in Lib. Sci.
Assistant Librarian.

Training: Pulaski, N. Y., Graded School and Academy. A. B., Syracuse University, 1894. Summer School, 1920. B. S. in Library Science, Syracuse University, 1925.

Experience: Teaching, Berkeley Institute, Berkeley, Vt.; Ottawa University, Ottawa, Kan., 1895–96; Piedmont College, Demorest, Ga., Latin, History, 1916–19; Lisbon, N. Y., Union High School, Latin, History, French, 1921–22; Marcellus, N. Y., Union High School, Latin, History, French and Librarian, 1922–24; present position, 1925———.

O. L. WARREN, Ped. D.
Education.

Training: Attica, N. Y., High School, four year course, 1881; Diploma, Geneseo (N. Y.) State Normal School, 1887; Chautauqua Summer Schools, eleven sessions; Chicago University Summer Schools, three sessions; Chicago Summer School of Music, one session; University of Pennsylvania, one session; Summer session, University of Michigan, Ann Arbor, (Mich.) 1921; Alfred University, Ped. D., 1925.

Experience: Rural Schools, four terms; Graded Schools, ten years; High School, Principal, nine years. New York State Teachers' Institute work, three years; Institute lecturer in several states, twelve years; present position, 1920———.

LAURA A. WHEELER.
Art.

Training: Troy, Pa., High School, four year course, 1900; Certificate Syracuse University, Normal Art Course, 1905; Voice, Syracuse University, 1902–1905; Chautauqua Arts and Crafts, Summers, 1905–1912–1917; New York University, Summers, 1919–1920.

Experience: Grades and High School, Supervisor of Art and Music, Wellsville, New York, 1905; Grades and High School, Supervisor Art and Music, Troy, Pa., 1907–1916; present position, 1917——.

LU M. HARTMAN, B. S., M. A.
Director of Home Economics.

Training: High School, McKeesport, (Pa.) 1900–01; National Park Seminary, Washington, D. C., 1901–03; Carnegie Institute of Technology, Pittsburgh, (Pa.) 1911–15; B. S., M. A., 1924, Teachers' College, Columbia University.

Experience: Supervisor and teacher of Sewing, Public Schools, McKeesport, (Pa.) 1915–16 (1½ yrs.), also teacher of Foods, evening vocational classes; teacher vocational Home Economics, high school, Towanda, (Pa.) 1917–18 (1½ yrs.); Subject matter specialist, Home Economics extension staff, Cornell University, 1918 (6 months); State Supervisor of Home Economics Education, Department of Public Instruction, Harrisburg, (Pa.) 1919–25 (6½ yrs.); present position, 1925———.

SADIE M. SMITH, B. S.

Home Economics.

Training: Galeton High School; Mansfield State Normal School, 1911; Thomas Normal Training School, 1916; Correspondence courses, State College and Woman's Institute; summer and correspondence courses, University of Chicago, (Ill.) 1921–22; B. S., New York University, 1924.

Experience: Rural schools, three years; Graded schools, two years; High school, Department Home Economics, Spencer, (Ind.) one and one-half years, 1916–17; present position, January, 1918——.

MARYON FARRER, B. S.

Home Economics.

Training: Mansfield, (Pa.) High School, four year course, 1916; Diploma, Mansfield State Normal School, two year course, 1918; Special summer course, Federal Food Administration, Pennsylvania State College, 1918; Diploma, Mansfield State Normal School, Home Economics course, 1919; Summer school, Cornell University, 1921; B. S., Simmons College, Boston, (Mass.) 1922.

Experience: Instructor in Home Economics, High School, Sharptown, (Md.) Delmar, (Del.) 1919–20; Mansfield State Normal School, summer session, 1920; present position, 1922————.

MRS. GRACE STEADMAN, M. B. in Ed.

Director of Music.

Training: High School, Middletown, Ohio, 1885–1887; Cincinnati, Ohio, 1888; Cincinnati Conservatory,. 1888–1890;. Expression and Physical Training, State Normal School, Kearney, Nebr., 1913; Diploma and life certificate. State Teachers' College, May, 1921, M. B. in Ed.; Cornell University summer session, 1921.

Experience: Teacher of Voice, twenty-five years. Public School Music, ten years. Kearney Conservatory of Music, 1903–1907. Director of Music, State Teachers' College, Kearney, Nebr., 1907–1921. Present position, Sept. 1921————.

Institute instructor, choir and choral director, community music leader, fourteen years.

WILL GEORGE BUTLER, Mus. Doc.

Violin, 'Cello, and other Orchestral Instruments; Instructor of Harmony, and Conductor of the Orchestra.

Training: Blossburg, Pa., High School, 1895; Mansfield State Normal Conservatory of Music, 1897–1898; Teachers' Course Mansfield, 1896–97; Post Graduate, 1898; Violin, Ovide Musin, 1898; Violin, Samuel E. Jacobson, Chicago Musical College, 1899–00; Composition, Dudley Buck, 1901–02; Mus. Doc., The University of the State of New York, 1905.

Experience: Conductor of Orchestra, Professor of Violin and Theory, Kansas State Normal School, Emporia, Kansas, 1898–1904; Professor of Violin and Theory, and Conductor of the Orchestra and Glee Clubs, Williamsport, Pa., Dickinson Seminary, 1904–1913; Concert Work, 1913–1914; Professor of Violin and Theory, and Conductor of the Orchestra, Mansfield State Normal School, 1914–24; with Swarthmore Chautauqua Circuit summers of 1923–24; present position, 1917————.

JOHN F. MYERS, A. B.

Leader of Band; Instructor of Music.

Training: Sumner, Nebr., High School, first two years, last two years at State Normal School, Kearney, Nebr., 1916; A. B., Kearney State Teachers' College, Kearney, Nebr., 1924. Major subjects, Public School Music and English. Minor, Education. Summer session, Hollis Dann's Music Supervisors' School at West Chester, Pa., 1924. Summer 1916 baritone player with Ewing's Zouave Band on Chautauqua work. Baritone soloist with Kearney Municipal Band, 1916–24; Military, 1918.

Experience: Rural schools, Nebraska, 1912–1915; Superintendent of Schools at Taylor, Nebr., 1919–1922; Assistant in Public School Music Department at Kearney State Teachers' College, four summers and for the years 1922–1924; present position, 1924————.

CORA A. ATWATER.

Voice.

Training: Elmira, (N. Y.) Free Academy, four year course; Diploma, Elmira College Conservatory of Music, four year course, 1914; Graduate work, Elmira College, pupil of George Morgan McNight, 1915–17; Pupil of Alfred Pusey-Keith, 1918–19; Pupil of Isidore Luckstone, New York City, 1920; Music Supervisors' Course, Cornell University, Summer, 1921; Voice, the Luckstone method, with Lida Low of New York and Helen Allen Hunt, of Boston; Summer, 1924, traveled in Europe.

Experience: Private teaching and church soloist, Elmira, (N. Y.) 1914–20; present position, 1918————.

JANICE M. CLARK, Mus. B.

Piano.

Training: Mansfield (Pa.) High School, four year course, 1918; Mansfield State Normal, Piano course, 1919; Regular course, 1920; Mus. B., Syracuse University, 1924.

Experience: Present position, 1924————.

GEORGIA L. HOAG, Mus. B.

Harmony.

Training: Syracuse University, four year course, 1910; Post Graduate, 1911; Cornell University, summer school, Public School Music, 1914; University of California, Alchin Harmony, 1923; University of California, Alchin Harmony, 1924 and 1925.

Experence: Teacher of Piano and Organ, M. S. N. S., 1912–18; Teacher of Piano and Organ, Berry Schools, Mt. Berry, (Ga.) 1918–21; Teacher of Piano and Organ, M. S. N. S., 1921–1923; present position, 1923————.

RACHEL JONES.

Public School Music.

Training: Voice, Piano and Harmony at home; Voice, James Sauvage, Miss Lida Low, Jerome Hayes, Mrs. Bertyne McCollins, of New York; Piano and Harmony, Mr. Newton Swift, Boston, Mass. Harmony, Dr. Orlando Mansfield, Wilson College; Music Supervisors' course at Cornell University, summers of 1913, 1914, 1921; New York University, 1924-25.

Experience: State Normal School, Shippensburg, (Pa.) 1914–17; Public Schools, Newton, N. J., 1918–21; State Normal School, California, (Pa.) 1922, January to August; Mansfield State Normal School, 1922————.

MYRTLE A. MYERS.

Piano, Public School Music.

Training: Sargent, Nebr., High School, four year course, 1908–1912. Professional life certificate, Wesleyan University, Lincoln, Nebr., 1918. University School of Music, Lincoln, Nebr., summer, 1919. Kearney State Teachers' College, Kearney, Nebr., 1922–24. Summer session Hollis Dann's Music Supervisors' School at West Chester, Pa. 1924. Voice, one year with Clemens Movius. Kinscella Group Piano instruction, Institutes, I, II, and III. Piano, two years with Mrs. H. J. Hull, Kearney, Nebr.

Experience: Rural schools, Nebraska, four years, between 1912–1917. High School Principal and Music Supervisor four years, 1918–22. Two years private and group piano teacher, 1922–1924; present position, 1924————.

ELSIE R. PERKINS, Mus. B.

Voice.

Training: Plymouth (Pa.) High School, 1918; Bloomsburg State Normal School, classical course, 1919; Syracuse University college of Fine Arts, three year Music course, 1919–1922; Mus. B., Chicago Musical College, 1923; Private pupil of Oscar Saenger, Chicago, 1923, and New York City, 1925; Teachers' and Repertoire—Interpretation classes, Oscar Saenger, 1923; Opera classes, Oscar Saenger, 1925.

Experience: Private Voice Instructor and church soloist, Syracuse, (N. Y.) 1922; Private Voice teacher, Kingston and Plymouth, (Pa.) 1924; Mezzo-Soprano soloist, Bel Canto Trio, Wilkes-Barre, (Pa.) 1924; present position, 1925————.

IRENE ELIZABETH RIPLEY, M. Mus.

Piano; Pipe Organ.

Training: Graduate of Homer High School, 1919; Cortland Conservatory of Music, 1919; Degree of B. Mus., from Syracuse University, 1923.

Experience: Director of University Church Orchestra, 1920–23; Instructor in the teachers' training class at Syracuse University, 1923; Concert work with Marta Wittkowska, of Chicago Opera Company, 1920–1923; present position, 1923————.

E. A. RETAN.

Director of Training School.

Training: Elmira, (N. Y.) Grammar and High School; Mansfield State Normal School, 1880–1881; Pennsylvania University Summer Session, 1920.

Experience: Rural School, 1881–1882; Millerton Graded Schools, 1882–1889; Supervising Principal, Morris Run, Pa., 1893–1898; Principal High School, Tioga, Pa., 1898–1901; Principal High School, Mansfield, Pa., 1901–1910; County Superintendent, Tioga County Schools, 1911–1918; present position, 1918————.

MYRON E. WEBSTER, L. L. B.

Principal of Junior High School.

Training: Rutland District schools, Mansfield State Normal, three year course, 1913; Diploma, Mansfield State Normal School, 1915; four years' credit at Cornell University, Law course, 1922; L. L. B., Cornell, 1925.

Experience: Rural schools, three years, 1909–15; High School Principal, two years, 1915–17; Normal School, Senior review subjects, one year, 1919–20; present position, 1921————.

HUGH W. ALGER, A. B.

Supervisor (Georgraphy and Science) Junior High School.

Training: West Chester State Normal School, three year course, 1905; Bucknell University, 1907–08; A. B., Yale University, 1908-12; Summer work, Rural State Supervisors at Danbury, (Conn.), 1912 and 1913.

Experience: Rural Schools, 1899–1901; Principal of High School, Unionville, (Pa.) 1905–07; Rural State Supervisor in Connecticut, 1912–1914; Supervisor of Academic Department, Hampton Institute, (Va.) 1914–19; Rural Schools, 1920–22; present position, 1923————.

BLANCHE R. ROSS, B. S.

Primary Director.

Training: Titusville, Pa., High School, four year course, 1912; Post graduate work in same High School, 1913; Colorado State Normal School, Gunnison, Colo., two year course, 1915; three year course, 1916; Primary Supervision Diploma, B. S., Teachers' College, Columbia University, 1922; Summer session Teachers' College, Columbia University, 1922.

Experience: First Grade, Aspen, Colo, 1915–1916; Supervisor Grade 1, Training School of Colorado State Normal School (now Western State College) at Gunnison, Colo., 1916–1925. Instructor in Primary Education during summer sessions of Western State College, 1917–1925. Present position, 1925————.

LOUISE B. CORNISH, B. S.

Supervisor, Grade V.

Training: Cortland State Normal High School, Normal Preparatory Diploma, 1916; Cortland State Normal School, two year elementary diploma, 1918. Cornell University, State Agricultural College, 1919–1920. Teachers' College, Columbia University, 1923–1924. Rural School Supervision Diploma, B. S., 1924.

Experience: George Junior Republic, Freeville, N. Y., 1918; Eighth Grade, Algebra and Geometry, H. S., Groton, N. Y., 1918–1919. History, Arithmetic, 7th and 8th grades, Hackensack, N. J., 1920–1923. Rural School, Stamford, Conn., 1924–1925. Present position, 1925————.

REVA L. CROUT, B. S.

Supervisor, Grade I.

Training: Harrison (Pa.) High School, four year course, 1916; Mansfield State Normal School, 1918; Summer work, Columbia University, 1923; B. S., Columbia University, 1924.

Experience: First and Second Grades, Troy, Pa., 1918–22; Teacher, Nursery School, Greenwich Settlement House, New York City, 1923–24; present position, 1924————.

HELEN M. GARDNER, M. A.

Supervisor, Grade III.

Training: Mansfield High School, 1910; Mansfield State Normal School, Regular course, 1913; Mansfield State Normal School, B. Pd., 1916; A. B., George Washington University, 1922; Summer Session Harvard University, 1923; M. A., George Washington University, 1925.

Experience: Rural School, 1913–20; Second Grade, Washington, D. C., 1920–24; Third Grade, Washington, D. C., 1924–25; present position, 1925————.

JESSIE GRIGSBY, B. S.

Supervisor (Mathematics) Junior High School.

Training: Galeton (Pa.) High School, four year course, 1910; Mansfield State Normal, 1914; Summer work, Johns Hopkins University, 1921; B. S., New York University, 1924.

Experience: Rural schools, 1910–12; Supervisor in Training School, Mansfield, (Pa.) 1914–19; Assistant Superintendent, Franklin Northwest District, Swanton, (Vt.) 1919–21; present position, 1921————.

DOROTHY F. HUTCHINSON, B. S.

Supervisor, Grade VI.

Training: Graduate Lawrenceville High School, 1908; Mansfield State Normal School, 1912; B. S. in Education, University of Pennsylvania, February, 1925.

Experience: High School, Lawrenceville (Pa.) 1913–17; Principal Elementary School, Nelson, (Pa.) 1917–18; Preceptress, High School, Westfield, (Pa.) 1918–22; present position, February, 1925——.

RUTH C. JONES.

Training School and Community Nurse.

Training: Graduate People's Co-operative Hospital, Sayre, (Pa.) 1919.

Experience: Private and institutional nursing, 1919–21; School and community nurse, Wellsboro, (Pa.) 1921–23; General duty and private nursing in hospitals, Seattle, (Washington) 1923–24; present position, 1924————.

MARGARET O'BRIEN, A. B.

Supervisor, (English) Junior High School.

Training: Montrose High School, four year course; A. B., Syracuse University, 1916.

Experience: Rural school, two years; Graded school, 1916–17; Principal, Dimock Township High School, 1917–1922; present position, 1922————.

CATHRYN PARKER, A. B .

Supervisor of Kindergarten.

Training: St. Paul (Nebr.) High School; four year Normal Training and Modern Languages, 1917; State Teachers' College (Kearney, Nebraska), Kindergarten course, 1920; Life professional certificate, 1922; University of Nebraska (Lincoln), English and dramatics, A. B., 1923.

Experience: Rural school, Nebraska, 1918–19; Kindergarten, Sutherland, Nebraska, 1920–22; Western State Normal School, Gorham, (Maine) English and dramatics, 1923–25; present position, 1925————.

ELIZABETH ROOME, B. S.

Supervisor, Grade II.

Training: Sistersville, (W. Va.) high school, three year course, 1904; Summer work, West Virginia University, Ohio Universty and Columbia University, 1908–1920; Ohio University, 1909–10; West Virginia University, 1914–15; B. S. Columbia Teachers' College, 1923–24.

Experience: Teaching first grade, Sistersville, (W. Va.) 1905–14; First grade critic. Fairmont, (W. Va.) 1915–18; Teacher Training High School, 1918–20; Critic fourth, fifth, sixth grades, Bridgewater, (Mass.) 1920–21; Second grade teacher, Parkersburg, (W. Va.) 1921–23; present position, 1924————.

ETHEL MONTRA SCOTT, B. Ped.
Supervisor, Grade IV.

Training: Caldwell, Kansas, High School, four year course, 1905; State Normal School, Bellingham, (Wash.) 1912; B. Ped., State Teachers' College, Greeley, (Colo.) 1912–15; Graduate work, Teachers' College, Greeley, (Colo.) summer, 1916.

Experience: Rural Schools, Caldwell, (Kansas) 1905–07; Grade IV, City Schools, Caldwell, (Kansas) 1915–18; Supervisor History and Geography, Junior High School, Winthrop College, The S. C. College for Women, Rock Hill, (S. C.) 1918–21; Supervisor, Grade IV. Training School, Winthrop College, Rock Hill, (S. C.) 1921–24; present position, 1924————.

MARGARET HUTCHESON.
Bursar.

Training: Blossburg High School; Diploma, Mansfield State Normal School, 1899; Business Course, Mansfield State Normal School, 1901.

Experience: Bookkeeper and Stenographer, 1901–1913; present position, 1913————.

HELEN R. JUPENLAZ.
Secretary to Principal.

Training: Mansfield, (Pa.) High School, four year course, 1917; Meeker's Business Institute, 1917–18; Special work at Mansfield Normal School, 1921; Summer session, Palmer School of Penmanship, New York City, 1922.

Experience: Secretary to Principal, 1918————.

EDNA L. HEWSON.
Secretary to Dean and Bookroom Clerk.

Training: Addison, New York, High School, four year course, 1907, Diploma; New York State Normal School, 1911–12; Elmira, New York, Business Institute, 1913–15, Diploma; Gregg School, Teachers' Course, 1915.

Experience: Rural schools, four years, 1907–1911 and 1912–1913; Meeker's Business Institute, Elmira, New York, four and one-half years, 1915–1919; Commercial Department, Mansfield Normal, 1919–1921; present position, 1921————.

MANDERVILLE R. BARTLE.
Office Clerk.

Training: Diploma, Violin, Mansfield State Normal, 1918; Diploma, Regular Normal, Mansfield State Normal School, 1920; Diploma, Commercial Business, Mansfield State Normal, 1921.

Experience: Clerical work, Mansfield High School, 1922; Clerk, Mansfield Normal office, June, 1922; present position, 1924————.

ANNA E. HARKNESS.
Nurse.

Training: Graduate from Chautauqua (N. Y.) School, 1910.

Experience: Fifteen years private nursing; present position, January, 1924————.

CARRIE E. PIERSON.
Matron.

Training: Graduate of Waterloo, (N. Y.) High School, 1894; Post Graduate work, 1895; Literary Course, Alma College, St. Thomas, Ont., Canada, 1896; Graduate of Mechanics Institute, Rochester, (N. Y) in Lunch Room Management course, 1922.

Experience: Bookkeeper in Maple Grove Nursery Office, Waterloo, (N. Y.) 1904–06; Assistant one year in Mechanics Institute Dormitory, 1921–22; present position, 1922————.

F. E. BROOKS.
Superintendent of Grounds and Buildings.

LESTER K. ADE, A. M.
Extension Principal, Muncy Branch.

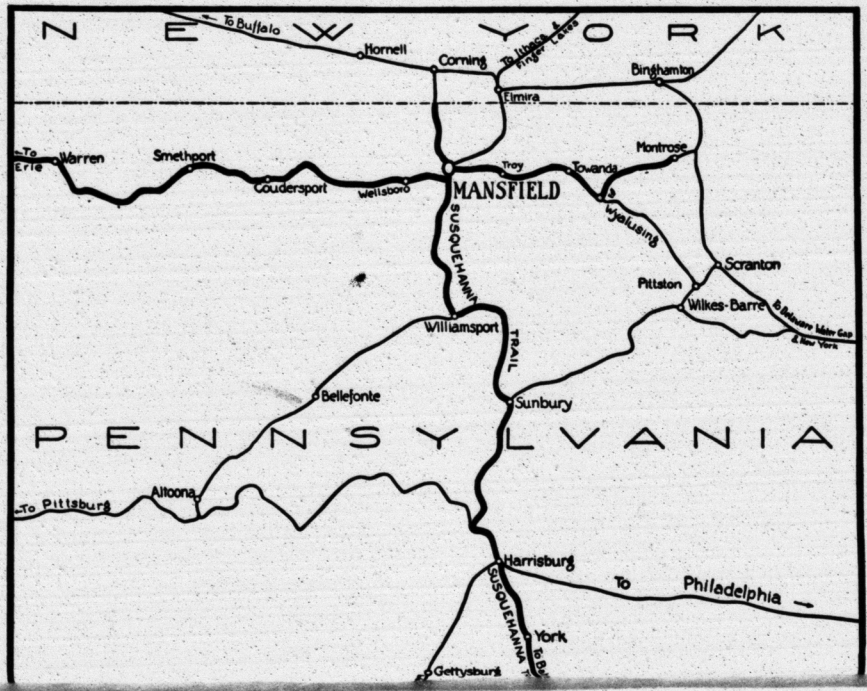
Training: Diploma, Williamsport Commercial College, 1908; Diploma, Muncy Normal School, 1909; Graduate student same, 1910–1912; University of Pennsylavnia, 1913–1914; A. B., Bucknell University, 1921; A. M., (Education and Social Sciences) same, 1924; Graduate student, Harvard University, 1924; New York University, 1925.

Experience: Lycoming county, Pa., Ungraded Schools, 1910–1912; Principal of Grammar School, Jersey Shore, Pa., 1912–13; Assistant Principal of High School, Montgomery, Pa., 1914–1915; Member of Summer School Faculty, Muncy Normal, 1914–1916 and 1919–1921; Principal of Penn School, Williamsport, Pa., 1915–1916; Instructor, Central State Normal School, 1916–1917; Principal of Lincoln School, Williamsport, Pa., 1919–1920; Department of Social Science, Williamsport High School, 1921–1922; Supervising Principal, Muncy (Pa.) Public Schools and Extension Principal of Muncy Normal Branch of Mansfield State Normal, since June 1, 1922.

NOTE:—Muncy Normal is now maintained as a Branch of Mansfield State Normal, during the Summer Sessions. The same type of work as is offered at Mansfield and full credit given. Those who find it more convenient to attend the Branch during the summer session are requested to address all communications to Extension Principal Lester K. Ade, Muncy, Pa.

We
Are
Favorably
Situated
In
Relation
To
Pennsylvania's
Improved
Roads

Two
Primary
Routes
Cross
At
Mansfield



THE COURSE OF STUDY

After students have been in attendance in the Regular Normal Course a semester, they will elect the group, as Kindergarten-Primary, Intermediate Grades, Grammar and Junior High School, or Rural, as major, with broad opportunities for electives in college subjects. However, graduation from one group does not limit the teaching to that group, but the diploma is good for any grade of teaching from Kindergarten up to and including Junior High School. Graduates of the Regular Normal course, who add 12 semester hours in the proposed field of teaching, will be eligible to teach in Senior High Schools. This additional work, all of college grade, may be taken during the regular or summer sessions at the State Normal Schools. Graduates of the recognized special courses are eligible to teach in Grades or Junior and Senior High Schools, or to supervise their special subjects.

REQUIREMENTS FOR ADMISSION

A. Education:

1. Graduates of standard four year high schools, who can present evidence of having completed fifteen Carnegie units may be admitted. **Graduates of a four year high school that has not been classified by the Department of Public Instruction as standard (but is classified as second class) will not be admitted.** Such persons, however, "may take examination in fourth year subjects, and (if passing) receive credit equivalent to that of first grade high school." The Normal School has nothing whatever to do with this examination, which is conducted entirely by The Credentials Bureau, Department of Public Instruction, Harrisburg, Pa., **to whom all inquiries should be addressed.** The Credentials Bureau plans to hold examinations in all counties for such high school pupils at the close of the school year, and again in August. There are several of these second class (4 year) high schools in our district, and graduates of these or any unclassified four year high school must be assured of their standing before applying for admission to the Normal. No distribution of units by subjects is required for admission.

2. Graduates of senior high schools in a school system with junior high schools will be accepted with evidence of twelve Carnegie units.

3. Advanced credit will be given for equivalent course in approved teacher training institutions, but no student may obtain a Normal School certificate without a minimum residence of one-half year (a full semester, not including summer session).

4. College students in good standing will be accepted, and their work evaluated on the basis of parallel courses offered at Mansfield.

B. Character:

5. Students must be of good moral character, and their acceptance for admission is conditioned upon their accord with the school regulations governing conduct as befits prospective teachers.

C. Health:

6. Students must be in good health; and not incapacitated by serious body or speech defect.

7. We advise all prospective students to be vaccinated for smallpox; and to have had serum treatments, as approved by the medical profession, for diphtheria and scarlet fever, unless having been rendered immune by having had the disease. These precautions may eventually save you much loss of time, both as student and as teacher, besides being a safe-guard to health.

D. Scholarship:

8. A student once admitted must establish himself as satisfactory. He must show that he has the capacity to do academic and professional work of college grade, and that he is in accord with the ideals of teacher training.

In other words, he must be a high grade student and person.

SPECIAL DEPARTMENTS

The special department of Music requires three years', and Home Economics requires four years' attendance. State certificates, without further examination, will be granted. Special Kindergarten course has been combined with Group I of the Regular Normal as Kindergarten-Primary (two years), with life diploma. Requirements for admission to music or Home Economics courses are the same as for the Regular Normal (See page 21).

STUDENTS MUST SELECT ONE OF FOUR CURRICULA

The four curricula that are offered to students have been organized upon the principle that teaching in the elementary schools can be classified into sufficiently definite types to require specialization. Each curriculum prepares for a specific type of teaching position.

The two years' work of the Normal School is divided into four semesters. The work of the first semester is the same for all students. A large purpose for the work of the first semester is to acquaint students with the requirements for successful teaching in the different grades so that they may be able to decide intelligently in what grade or grades they prefer to teach. The course entitled "Introduction to Teaching", which includes observation and participation in the training school, is especially designed to aid students in a wise selection of a curriculum.

At the end of the first semester students are asked to select one of the four curricula for the purpose of specialization in a specific field of teaching. The work of each curriculum must be completed in its entirety. Students may be granted the privilege of changing from one curriculum to another only on condition that the prescribed courses of any curriculum must be completed before a certificate of graduation is granted.

THE FOUR CURRICULA

Group I—Kindergarten-Primary—for teachers of Kindergarten and Grades 1, 2, and 3.

Group II—Intermediate Grades—for teachers of Grades 4, 5, and 6.

Group III—Grammar Grades and Junior High School—For teachers of Grades 7, 8, and 9, and even Senior High School if sufficient electives are taken.

Group IV—Rural—for teachers of rural schools.

These curricula are now being revised, but should any of these courses be materially changed, students will be notified by a letter from the Principal's office.

GROUP I.

Kindergarten and Primary (Grades 1, 2, 3)

First Semester:

	*	†
Introduction to Teaching	3	3
English Fundamentals	3	3
English Composition	2	2
Oral Expression	2	2
Nature Study	2	2
Personal and School Hygiene	2	2
Art	3	3
Music	3	3
Physical Education	3	1
	23	21

Second Semester:

Psychology and Child Study	3	3
English Composition	2	2
Teaching of Primary Reading	3	3
Constructive Handwork	2	2
Music	2	2
Handwriting	2	1
Nature Study	1	1
Physical Education	3	1
Elective (For kindergarten in kindergarten theory, materials, methods, and observation; for primary in such subjects from the list of electives as are most needed)	5	5
	23	20

Third Semester:

Student-teaching, including School Efficiency and Conferences	15	15
Teaching of Primary Subjects	3	3
Physical Education	3	1
	21	19

Fourth Semester:

History and Principles of Education	3	3
Children's Literature and Story Telling	3	3
Educational Sociology	3	3
Art	2	2
Music	2	2
Physical Education	3	1
Health and Hygiene in the Elementary School	3	3
Elective	3	3
	22	20

* Number of periods per week.
† Number of semester hours of credit.

Total of 80 Semester hours.

GROUP II.

Intermediate (Grades 4, 5, 6)

First Semester:

Same as for Group I.

Second Semester:

Psychology and Child Study	3	3
English Composition	2	2
Teaching of Arithmetic	3	3
Teaching of Geography	3	3
Teaching of Social Studies	3	3
Music	2	2
Art	2	2
Handwriting	2	1
Nature Study	1	1
Physical Education	3	1
	24	21

Third Semester:

Student-Teaching, including School Efficiency and Conferences	15	15
Teaching of English	3	3
Physical Education	3	1
	21	19

Fourth Semester:

History and Principles of Education	3	3
Juvenile Literature	3	3
Educational Sociology	3	3
Art	2	2
Music	2	2
Health and Hygiene in the Elementary School	3	3
Physical Education	3	1
Elective	2	2
	21	19

Total of 80 Semester hours.

GROUP III.

Junior High School (Grades 7, 8, 9)

First Semester:
The same as for Group I.

Second Semester:

Psychology "A"	3	3
English Composition	2	2
Oral Expression	2	2
Art	3	3
Music	3	3
Social and Industrial History of the U. S.	3	3
Economic Geography of the U. S.	3	3
Physical Education	3	1
	22	20

Third Semester:

Psychology "B"	3	3
World Problems in Geography	3	3
Physical Education	3	1
Elective—		
English 3–3 or 6–6		
Science I 3–3 or 6–6		
Social Studies I 6–6		
Mathematics I 6–6		
Foreign Language 6–6	12	12
	21	19

One year of Algebra and one of Plane Geometry are required to specialize in Mathematics.

Three years of Latin, including Cicero, or two years of a modern foreign language, are required to specialize in a foreign language.

Fourth Semester:

Purpose, organization, and Development of the Junior High school	3	3
Physical Education	3	1
Elective—		
English 3–3 or 6–6		
Science II 3–3 or 6–6		
Social Studies II 3–3 or 6–6		
Mathematics II 6–6		
Foreign Language II 6–6	15	15
	21	19

These electives are only for those who have taken the corresponding courses in the Third Semester.

Fifth Semester:

Student-Teaching, including School Efficiency and Conference	15	15
Guidance	3	3
Physical Education	3	1
*Free Elective	2	2
	23	21

*Under "Free Elective" here and in the Sixth Semester not more than three semester hours of Art, Music, or Physical Education may be offered by the School.

Sixth Semester:

Education Sociology	3	3
History and Principles of Education	3	3
Educational Measurements	3	3
Health and Hygiene in the Junior High School	3	3
Physical Education	3	1
*Free Elective	7	7
	22	20

Total of 120 Semester hours.

GROUP IV.

Rural

First Semester:

The same as for Group I.

Second Semester:

Psychology and Child Study	3	3
English Composition	2	2
Teaching of Arithmetic	3	3
Teaching of Geography	3	3
Teaching of Social Studies	3	3
Music	2	2
Art	2	2
Handwriting	2	1
Physical Education	3	1
	23	20

Third Semester:

Student-Teaching, including School Efficiency and Conferences	15	15
Teaching of Reading	3	3
Physical Education	3	1
	21	19

Fourth Semester:

History and Principles of Education	3	3
Children's Literature and Story Telling	3	3
Agriculture	3	3
Rural Sociology	2	2
Art	2	2
Music	2	2
Health and Hygiene in the Rural School	3	3
Physical Education	3	1
Elective	3	3
	24	22

Total of 82 Semester hours.
Eighty required for graduation.

ELECTIVES

Education:		
Kindergarten Theory, Materials, Methods, and Observation	5	5
Educational Psychology	3	3
The Public School Curriculum	3	3
English:		
English Authors and Literature	3	3
American Authors and Literature	3	3
Study of Prose Fiction	3	3
Teaching of English in the Junior High School	3	3
Mathematics:		
Intermediate Algebra	3	3
Advanced Algebra	3	3
Plane Trigonometry	3	3
Teaching of Mathematics in the Junior High School	3	3

(Beginning Algebra and Plane Geoometry supposed to have been done in the high school.)

Science:		
General Chemistry	4	6
Qualitative Analysis	6	3
Household Chemistry	6	3
General Physics	4	6
Biology	4	3
Physiography	3	3
General Science	4	3
Teaching of Science	3	3
Teaching of Geography in the Junior High School	3	3
Social Studies:		
American History to 1840	3	3
American History since 1840	3	3
American Government	3	3
Modern European History	3	3
General Sociology	3	3
Economics	3	3
Teaching of History	3	3
Foreign Language:		
Cicero	3	6
Vergil	3	6
French I	3	6
French II	3	6
Spanish I	3	6
Spanish II	3	6

(The first two years of Latin supposed to have been done in the high school.)

"Free" Electives:

Any subjects not listed above but agreed upon by faculty and student. They permit additional work in chosen fields to qualitfy for teaching in Senior High Schools.

ENTRANCE AND ADVANCED CREDIT FOR TEACHERS IN SERVICE

ADOPTED BY THE STATE DEPARTMENT OF PUBLIC INSTRUCTION.

The following conditions apply to those persons who have taught in Pennsylvania public schools prior to July 1, 1922:

1. "The fifteen units of high school work required for entrance to the state normal schools may be earned:—

In approved high schools
In summer schools
In extension classes
By correspondence study
By tutoring under approved conditions.

CREDITS FOR ENTRANCE MAY ALSO BE SECURED BY TEACHING EXPERIENCE IN PENNSYLVANIA PUBLIC SCHOOLS AT THE RATE OF THREE STANDARD HIGH SCHOOL UNITS FOR EACH YEAR OF SUCCESSFUL TEACHING."

2. "Whenever a teacher has earned the credits necessary for entrance to a state normal school in any of the above ways or by a combination of them, four semester hours of credit in a regular state normal school curriculum may be granted for each year of teaching experience in Pennsylvania with a rating of "middle or better", subsequent to meeting the entrance conditions, up to a maximum of thirty-two semester hours, provided, however, that all credit thus given shall be conditional until the teacher shall have proved his ability to do the work of the state normal school curriculum in a creditable manner."

3. "In all cases in which normal school credit is given for teaching experience the work remaining to be done shall be selected by the authorities of the normal school to secure the best development of the student in teaching power."

4. "A minimum of one semester resident study shall be required of all candidates for graduation who are credited for teaching experience as outlined above."

5. "Entrance and normal school credits based on teaching experience as outlined above will not be granted after September 1, 1927."

BRIEF DESCRIPTION OF THE COURSE OF STUDY

THE STATE COURSE OF STUDY

The state course of study is used as the basis for the courses in the teaching of the elementary school subjects.

CLASSIFICATION AND NUMBERING OF COURSES

All courses are classified in seven departments. All courses numbered below 10 are common to all groups. A decimal indicates that two or more courses of the same department occur in the same semester. A single digit or the last two digits indicates the semester in which the course occurs. The first two digits indicates the group in which the course occurs.

EDUCATION

Education 1—Introduction to Teaching

All groups, 1st semester. 4 periods, 3 hrs. credit.

The primary purpose of this course is to aid students in selecting a specific curriculum at the end of the first semester, and to imbue them with a strong professional spirit and high standards of professional ethics. It includes consideration of the different types of teaching service, the general aims of the public schools and, more specifically, the work to be accomplished by the primary, intermediate, junior high and rural schools respectively, a brief sketch of the characteristics of children in these different types of schools and the qualifications required of teachers to meet the needs of children at the different age levels in these different types of schools. The broad social aims of each type of school and its relation to the state are emphasized.

The instruction in this course is closely correlated with frequent visits of observation and participation in the training school.

Education 2—Psychology and Child Study

All groups, 2nd semester. 3 periods, 3 hrs. credit.

This is an elementary course in psychology combining the important topics of both general and educational psychology, and forming the basis of the specific courses in educational theory and practice The chief topics considered are: (a) instinctive tendencies; (b) habit-

formation; (c) memory, association (including localization of functions), and economy of learning; (d) the effective life; (e) the thought processes; (f) the extent and causes of individual differences among children, and the use of intelligence tests in determining them; (g) the treatment of exceptional children. About one-third of the course is given to the study of the characteristics of children at the different levels of growth. One laboratory period each week is given to the observation of children. While this course is practically identical in all curricula, there is a differentiation in the observation of children and in the laboratory experiments, each group emphazing the characteristics of children at the age level of its particular curriculum.

Education 12—Kindergarten Theory

Group I, 2nd semester. 2 periods, 2 hrs. credit.

This course deals primarily with kindergarten aims, purposes, technique, and equipment. Special attention is given to modern tendencies in kindergarten practice, and particularly to the relation of the kindergarten to the primary grades. Observation and participation in the training school is a prominent feature of the course.

Education 13—School Efficiency

Group I, 3rd semester. 3 periods, 3 hrs. credit.

This course correlates closely with the student teaching, deriving a large part of its meaning from the teaching experience of the student. The instruction is shaped by the aim and purposes of the kindergarten and grades one, two and three, and includes such topics as: class-room routine, the organization of the daily study and recitation program; hygiene standards for and care of class-rooms; the making and keeping of records; and is followed by the analysis and study of class-room technique as: the significance of the play spirit in the primary grades; the management of primary grades; the use of seat work; the value of dramatic expression; types of class-room exercises applicable in the primary grades; and the project and problem method as applicable to children of this age; and the practical application of educational tests and scales.

Education 23—School Efficiency

Group II, 3rd semester. 3 periods, 3 hrs. credit.

This course correlates closely with the student teaching, deriving a large part of its meaning from the teaching experience of the student. The instruction is colored and shaped by the purposes and nature of the work in the intermediate grades and includes class-room routine, and daily study and recitation program, hygienic standards for and care of class-rooms, the making and keeping of records, and is followed by the analysis and study of such class-room technique as: methods of lesson assignment; types of class-room exercises; efficient

methods of study; types of questioning; the value and uses of intelligence and educational tests; and the project and problem method as applicable to the fourth, fifth and sixth grades. The problem of discipline in these grades receives attention.

Education 33—School Efficiency

Group III, 3rd semester. 3 periods, 3 hrs. credit.

This course deals with the principles of instruction common to the teaching of all subjects in the seventh, eighth and ninth grades and is closely correlated with student teaching. Consideration will be given to such topics as types of lessons, the recitation, the assignment, the question, the project and problem method, the socialized recitation, lesson plans, supervised and independent study, the use of educational tests and scales, problems in discipline, economy in class-room management. A considerable part of the time of this course is devoted to a discussion of educational guidance problems. The course analyzes the processes and problems of the important types of human occupations, the aptitudes and training required for each, the financial rewards, the hazards, the opportunities and avenues for advancement in each field. As far as possible typical occupations are studied at first hand, including occupations of agriculture, manufacture, transportation, exchange, public service, professional service, domestic and personal service, and clerical occupations. The pertinent printed matter in books, pamphlets and magazines is examined and organized.

Eduction 43—Primary Methods

Group IV., 3rd semester. 3 periods, 3 hrs. credit.

This is a composite course including the best modern primary methods in number, geography, history, and handwork. It is devoted to a consideration of environmental material in geography and the development of correct geographical concepts; to the aims and purposes of history in the primary grades and the materials available for these grades, with emphasis on the selection of materials for patriotic and other special days; to the best methods of inculcating in children simple health habits; and to the best available means of seat work through paper cutting, weaving, clay modeling, etc.

Education 4—History and Principles of Education

All groups, 4th semester. 4 periods, 4 hrs. credit.

This is an integrating course and aims to bring together and interpret the details of educational theory and practice represented by the preliminary courses, and to leave with the student a unified body of educational doctrine. The course begins with a brief review of the origin and development of present day practices and tendencies in public school education, the large emphasis being placed on those movements that have originated, or at least have come into promi-

nence, since the time of Rosseau. The discussion of such topics as: the aims and purposes of education; the development of various conceptions of educational values; and the history of present status of such educational movements as: vocational education; the treatment of backward children; scientific measurements; the junior high school; the doctrine of interest; formal discipline; the transfer of learning; project and problem teaching; and the socialized recitation.

Education 44—Rural School Problems

Group IV., 4th semester. 3 periods, 3 hrs. credit.

The aim of this course is similar to that of the course in School Efficiency in Groups I, II, and III, and includes in addition the defects of the one-room rural school treated constructively, not destructively; the advantages of consolidation; the organization of rural school; the daily study and recitation program reducing the number of classes by combining grades, alternating grades, correlation, etc.; vitalizing the course of study; club work; community center work; heating and ventilation; play and recreation; and beautifying the school grounds. The discipline of the rural school is discussed.

Education 3—Student Teaching

All groups, 3rd semester. 10 periods, 10 hrs. credit.

THE TRAINING SCHOOL. The training school is the pivotal point of all the work of the normal school. It functions as a laboratory for every department of the school and articulates with particular intimacy with the Department of Education.

OBSERVATION AND PARTICIPATION. Although student teaching is confined to the senior year, junior students are given frequent opportunities for participation in the work of the training school, and observation of expert teaching in the training school is a feature of all the courses in education and of many other courses throughout the curricula. One critic teacher is assigned to each two class rooms and demonstration lessons are taught from time to time in exemplification of the various phases of good educational practice.

DISTRIBUTION OF TIME. A minimum of two consecutive sixty-minute periods per day for one semester is given to student teaching. Where two student teachers are assigned to the same class in the training school the assignments are so adjusted that each student teacher has a definite problem. The distribution of teaching time is designed to give progressively to the student an increasing class responsibility.

LESSON PLANS. Plan forms are used upon which all lessons taught by student teachers are planned. Critic teachers hold daily conferences with the student teachers under their charge and approve all lesson plans of student teachers before the lessons are taught.

STUDENT TEACHERS. Every student teacher confines his

teaching to the grades of the group which he has elected. Student teachers electing group I and group II have practice experience in all the subjects of the curriculum and, if possible, in all the grades of the group. Student teachers electing group III confine their practice teaching largely to the subjects in which the student has elected to specialize and if possible, have practice teaching in all the grades of the group. Student teachers electing group IV confine their practice teaching largely to the rural one-room ungraded school and have opportunity for contact with the community problems. All assignments for student teachers contemplate the completion of a unit problem.

TRAINING CLASSES. Training classes aim to have not less than twenty nor more than thirty pupils, that is, enough pupils to set up a normal social situation and yet not so many as to unduly tax the limited skill of the teacher.

THE PUPILS. The pupils in the training school by reason of the careful planning of each lesson and the close supervision of expert teachers, as well as through the use of abundant and elaborate equipment of the normal school, are most favorably situated to secure the best possible education.

ENGLISH AND FOREIGN LANGUAGE

ENGLISH

English 1—English Fundamentals

All groups, 1st semester. 3 periods, 3 hrs. credit.

The purpose of this course is to acquaint the student with the source of material in English and the forms of correct expression.

A definite standard of written and spoken English must be acquired and maintained by all students. Further work in English without extra credit will be required of all who fail to reach and maintain this standard.

A few periods of instruction are given in the method of classifying and cataloguing books and in the use of reference books, readers' guides, etc.

About a third of the time of the course is devoted to a thorough review of the basic principles of English grammar and special attention is paid to the structure of sentences and the syntax of their various parts. The course includes a brief history of the language and the principles underlying its development.

About a sixth of the time of the course is devoted to a study of words including pronounciation, diacritical marking based on a generally recognized system of phonetics and attention is paid to basic principles in etymology.

English 1.1, 2.1—English Composition

All groups, 1st and 2nd semesters. 2 periods, 2 hrs. credit each semester.

This course includes a thorough study of the forms of English prose composition together with much practice in writing. The four types of English prose, narration, description, exposition and argumentation are carefully studied and analyzed with reference to form, content and technique. Special attention is given to the essay and the short story as media of prose expression and students are required to write frequent themes illustrative of the various prose forms discussed. These are made the subject of class criticism and discussion. The teacher in charge of the class meets the students from time to time for personal consultation.

English 2—Oral Expression

All groups, 2nd semester. 2 periods, 2 hrs. credit.

This course is designed primarily to insure (1) a good teaching voice and (2) effective address with facility and ease in oral expression.

English 13—The Teaching of Primary Reading

Group I, 3rd semester. 3 periods, 3 hrs. credit.

The primary aim of this course is to enable the student to acquire skill in the teaching of reading to beginners including the development of skill in the use of phonics. The course includes a comparison of the principal methods of teaching reading and the historical developments of various methods of teaching reading are traced. Consideration is given to the psychological processes involved in reading. The student acquires familiarity with the means of measuring efficiency in reading. This course is accompanied with observations of primary reading classes as well as the actual teaching of reading.

English 23—The Teaching of Oral and Written Composition

Group II, 3rd semester. 2 periods, 2 hrs. credit.

The aim of this course is to ascertain how to secure free self expression from the pupils in oral and written composition. Special stress is placed upon oral composition as speech functions more largely than written compositions in life. The prospective teacher is made to realize the necessity of assisting the pupils to form clear percepts and images as a basis for clear expression. The acquisition of a vocabulary by the pupil and his manner of applying it in the expression of his thought is carefully studied. Easy and natural transition from oral to written composition is the end sought in the teaching of composition. The use of standard measurements and tests in oral and written composition is taught in connection with this course.

English 43—The Teaching of Oral and Silent Reading

Group IV, 3rd semester. 3 periods, 3 hrs. credit.

The aim of this course is to enable the student to acquire skill in the teaching of reading to beginners and the handling of the technique of silent reading with older pupils. Attention is given to the development of skill in the use of phonics. Consideration is given to the psychological processes involved in reading. The student acquires familiarity with the means of measuring efficiency in oral and silent reading. The course includes a comparison of the principal methods of teaching reading and is accompanied with observation of oral and silent reading classes as well as the actual teaching of such classes.

English 14—Children's Literature and Story Telling

Group I, 4th semester. 3 periods, 2 hrs. credit.

This course involves the collections and study of literature in verse and prose suited to children of this age. The selections are studied for the purpose of finding the elements contained therein that are likely to appeal strongly to children. The study of folk tales and fairy stories is included in this course.

The course in story telling covers the principles involved in telling stories to children. It involves also the application of the principles of child psychology and voice training to the telling of stories.

English 24—Juvenile Literature and Silent Reading

Group II, 4th semester. 3 periods, 2 hrs. credit.

This course is planned to give a foundation for teaching literature and silent reading to pupils of the intermediate grades.

It aims to give an adequate knowledge of those literary types that are most suitable for children of this age.

Magazines and current literature are studied and selection made from these sources as well as from standard authors.

A study is made of the difficulties that children meet in their effort to comprehend thought from the printed page. Students are made familiar with the scientific measurements of silent reading.

English 34—Juvenile Literature and Silent Reading

Group III, 4th semester. 3 periods, 2 hrs. credit.

This course aims to make an intensive study of the literature suitable for pupils of the grammar grades and junior high school.

Emphasis is placed upon the ethical situations developed in the reading of pupils of this age. The course also aims to give students control over the technique of teaching silent reading. Students become familiar with the standard measurements of silent reading.

MATHEMATICS

Mathematics 12—The Teaching of Number

Group I, 2nd semester. 2 periods, 2 hrs. credit.

This course covers intensively the work in arithmetic of the first three grades. Parellel with this, is a careful consideration of the approved methods of developing number concepts, of providing measurements and other forms of application, of correlating the number work with the work of other subjects, conducting drill on number "facts", etc. The methods are illustrated by the observation of actual work with children, by demonstration lessons and by the study and use of simple apparatus and materials, visual aids, etc. A sketch of the historical development of methods of teaching primary arithmetic is a feature of the course.

Mathematics 22—The Teaching of Arithmetic

Group II, 2nd semester. 3 periods, 3 hrs. credit.

This course aims to develop a systematic presentation of the facts and principles of arithmetic with special emphasis upon the topics that are most significant in the work of the intermediate grades. The treatment illustrates at every step the most effective methods of teaching arithmetic. Attention is given to the results of the recent experiments in the psychological processes involved in the teaching of arithmetic and to the measurement of efficiency in this subject by the standard test and scales. Observation of the teaching of arithmetic in the intermediate grades is an essential part of the course.

Mathematics 32—The Teaching of Mathematics

Group III, 2nd semester. 3 periods, 3 hrs. credit.

This course includes important topics in the teaching of arithmetic in the seventh and eighth grades and in the junior high school. Emphasis is placed upon the commercial and industrial applications of arithmetic, with much practice in the making and solution of problems. Attention is given to the teaching of a course in composite mathematics in the junior high school. The use of standard measurements is given consideration. Observation of the teaching of mathematics in these grades is a requirement of the course.

Mathematics 42—The Teaching of Arithmetic

Group IV, 2nd semester. 3 periods, 3 hrs. credit.

This course aims to present a systematic study of the topics in arithmetic that are found in the course of study of the rural school. A special effort is made to have students understand how to use the resources of the country in supplying opportunities for the application of arithmetic. Attention is given to the psychology of arithmetic and to the standard measurements in this subject. Observation is an essential part of the course.

SCIENCE

Science 1—Nature Study

All groups, 1st semester. 3 periods, 2 hrs. credit.

The word nature study is used in a broad sense to cover all phases of elementary science adapted to all groups. This course aims to give the student a definite body of knowledge of common forms of environmental materials and to supply the principles that will guide him in selecting and using environmental materials wherever he may be located. The course includes as wide a range of observation as possible of materials which the prospective teacher may be called upon to use in his work. Field trips are supplemented by laboratory study. For teachers of the upper grades a differentiation is made in favor of materials that supply the basis for further scientific study especially in the field of biology.

Science 12—The Teaching of Geography

Group I, 2nd semester. 1 period, 1 hr. credit.

The emphasis in this course is upon the use of environmental materials for the purpose of developing in the minds of the children correct geographical concepts as to direction, location, and geographical forms. Students have practice in choosing materials for study, as well as demonstration of the materials and methods employed by others. An attempt is made to furnish instruction that will enable the student later to adapt his knowledge to the environment in which he is teaching. A part of the time is devoted to laboratory and field work.

Science 22, 32, 42—The Teaching of Geography

Groups II, III, IV, 2nd semester. 3 periods, 3 hrs. credit.

This is a general course in geography given from the standpoint of man's reaction to his environment and aims to co-ordinate fundamental principles of geography. The course is developed from the viewpoint of casual relations rather than the mere enumeration of facts and principles. As far as time permits some study is made of regional geography as a type of further application. Students get training in the organization and the presentation of geographic data through the use of the project problem method; in the preparation and the use of maps, graphs, diagrams, and other illustrative material; and the problems and methods involved in teaching field geography. Students are made familiar with the use of standard educational measurements in geography. The observation of classes in the teaching of geography is a necessary part of the course. Such differentiation in the application of the above principles and methods is made for the different groups as the course of study in geography requires.

Science 44—Agriculture

Group IV, 4th semester. 3 periods, 3 hrs. credit.

A large purpose of this course is to give to the teachers of rural schools an insight into and sympathy with the basic industry of the rural population and to appreciate the larger aspects of this industry as related to our national welfare. The rural teacher is instructed how to relate a knowledge of agriculture to the experiences of rural children with a view of motivating the teaching of the common branches. Opportunity is offered for participation in agricultural projects so that teachers can initiate and supervise projects with their pupils. Through this course teachers come in touch with the leaders of agricultural improvements and learn of the available sources of information on agricultural subjects.

SOCIAL STUDIES

Social Studies 12—The Teaching of History

Group I, 2nd semester. 1 period, 1 hr. credit.

This course begins with the consideration of the aims and purposes of history in the primary grades. The course is devoted mainly to a study and practice in oral presentation and dramatization; and a consideration of the organization of material for special days, festivals, and patriotic exercises. Particular advantage is taken of the results of the work of Dewey in expressing historical movements through industrial arts. This course gives attention to work in civics with a view of having students teach children the fundamental civic virtues and afford a basis of social experience for the interpretation of new social situations as they arise. Emphasis is given to the teaching of significant civic virtues through stories, poems, songs, dramatization and various pupil activities.

Social Studies 22—The Teaching of History

Group II, 2nd semester. 3 periods, 3 hrs. credit.

The course includes a study of such history as will equip students to teach the history of the intermediate grades as recommended by the state course of study. Observation of teaching in these grades is a feature of the course.

Attention is given to teaching civics in the intermediate grades. The course for the fourth and fifth grades centers around the idea of community cooperation, emphasizing those who furnish us food, clothing, shelter, medical aid, light, transportation, protection, etc. The work of the sixth grade centers around the idea of industrial co-operation with emphasis upon vocational opportunities, study of community service through occupations; and the qualifications required for each occupation.

Social Studies 32—The Teaching of History

Group III, 2nd semester. 3 periods, 3 hrs. credit.

A course primarily for those specializing in social studies. An intensive course in the teaching of American history with emphasis on the European background. The difference between secondary and primary source material is shown and the student gets acquainted with available source materials as well as acquires a knowledge of the principal text and reference books. The value and danger of historical parallels is shown as well as the importance of relating the study of history to current events. Students are taught to test historical data and to interpret historical facts.

The teaching of community civics follows bulletin No. 23, 1915, of the United States Bureau of Education. The larger responsibilities of citizenship and of patriotism as revealed by the World War are presented and the student gets acquainted with the many books in these fields available for children as well as the proper reference material for the teacher.

Social Studies 42—The Teaching of History

Group IV, 2nd semester. 3 periods, 3 hrs. credit.

This is a composite course in the teaching of history and civics using as a basis the report of the Committee of Eight of the American Historical Association and bulletin No. 23, 1915, of the United States Bureau of Education entitled "The Teaching of Community Civics." Special emphasis is laid upon the opportunities for citizenshhip in rural communities and upon the ultimate dependence which all civilization has upon the products of the soil. The course aims to develop resourcefulness in the student in the use of available text and reference books.

Social Studies 44—Rural Sociology

Group IV, 4th semester. 2 periods, 2 hrs. credit.

The primary aim of this course is the inculcation in the minds of the students of a love for and just appreciation of the importance of a healthy country life, and includes consideration of such topics as: defects of present day country life, treated constructively; the lack of rural pride and rural co-operation; land tenantry; migration from the country to the city and its causes; co-operative buying and selling; the need for scientific agriculture; the country home; the country church; good roads; and the country school as an agent in intellectualizing, socializing and spiritualizing country life.

ARTS

Arts 1—Art

All groups, 1st semester. 4 periods, 2 hrs. credit.

The aim of this course is to enable students to teach the public school course of study in drawing, including the representation of common objects, the elementary principles of design, lettering, composition and color harmony in their application to dress, home, school, and community interests; to give students facility and confidence in their ability to draw and illustrate on the blackboard a wide range of school subjects; to develop appreciation of art and ability to teach pupils the appreciation of art including the study of pictures. Such differentiation is made in this course for the different groups as the course of study requires, including the teaching of the elements of mechanical drawing for the upper grades.

Arts 1.1—Handwriting

All groups, 1st semester. 2 periods, 1 hr. credit.

At the beginning of this course the handwriting of students is measured by one of the handwriting scales and if they fall below the standard set for teachers they are put in special classes for practice. The time of this course is devoted largely to methods of teaching writing and to developing skill in blackboard writing. Students are instructed in the results of the recent investigations in the psychology of writing. Through measuring their own handwriting and the handwriting of children, students become acquainted with the use of handwriting scales.

Arts 12—Industrial Arts

Group I, 2nd semester. 4 periods, 2 hrs. credit.

This course aims to instruct students in the use of various materials that will enable them to work out simple problems as they arise of the daily necessities of food, clothing and shelter. Students learn to appreciate the problems that are within the interests of children and how such problems may be graded according to the child's control of technique. The course includes clay modeling, paper and card-board construction and simple problems in wood and textiles. Students observe demonstrations of this work in the training school and participate in such work.

Arts 23—Sewing

Group II, 3rd semester. 2 periods, 1 hr. credit.

The aim of this course is to enable students to teach simple stitches to pupils of the fourth, fifth and sixth grades and to handle projects in the making of various articles for personal and household use.

Arts 14—Industrial Arts

Group I, 4th semester. 4 periods, 2 hrs. credit.

This course gives continued attention to the use of handwork as an illustrative factor in the teaching of nature study, geography, history, literature, arithmetic, and industrial activities of life. Emphasis is given to technique and the organziation of such forms of handwork as may be used successfully in the regular class room. The course includes work in paper and cardboard, bookmaking, basketry, textiles, pottery and wood. Students observe demonstration of this work in the training school and participate in such work.

Arts 4—Music

All groups, 4th semester. 4 periods, 2 hrs. credit.

This course presupposes a knowledge of the elements of music. The purpose of this course is to fit students to teach music in the public schools. The salient features of this course are: a treatment of the child's voice, a study of the tonal and rhythmic problems of each grade, ear training, melody writing, sight reading, and part singing, a study of the song material adapted to each grade, the use of the phonograph to develop musical appreciation, and the development of musical programs. Students are taught how to apply the standard musical tests to discover musical talent. Observation and practice teaching are a requirement of the course.

HEALTH EDUCATION

Health 1.1—Personal and School Hygiene

All groups, 1st semester. 2 periods, 2 hrs. credit.

Personal Hygiene—The aim of this course is to secure in the students settled habits in the care of the body which will lead to stronger, healthier and more efficient lives. The course aims to have students understand the hygiene of posture, nutrition, clothing, exercise, fatigue, rest and sleep; the causes of ill health and disease together with their control and prevention. Only those facts of physiology and anatomy which have special significance for hygiene are considered. The instructor will hold personal conferences with students as a part of the course.

School Hygiene—(The aim of this course is to equip the student with the knowledge of school and child hygiene necessary for a teacher.) The following topics are included: normal growth and its standards; the ill effects of malnutrition, bad air, lack of exercise, excessive exercise, lack of proper rest, defective vision, defective hearing, adenoids, diseased tonsils; remedies for various defects and the best methods of treating them from the school standpoint; hygiene

of program making; school sanitation, including school furniture, ventilation, heating, lighting, water supply, toilets, etc.; regulations of state and local boards of health; the problem of nutrition as applied to school children with laboratory exercises in food values and food preparation. Observation of good hygienic school conditions and of good hygiene teaching is an important feature of this course.

Health 12—Health Habits

Group I, 2nd semester. 1 period, 1 hr. credit.

This course deals with the best methods of inculcating in the child proper habits of health, and includes methods of teaching cleanliness, value of bathing, care of the teeth, proper diet, tooth brush drills, proper clothing, protection of the eyes, importance of fresh air and sunlight, protection against contagious diseases, causes of fatigue, and the value of rest and recreation.

Health 1, 2—Health Education

All groups, 1st and 2nd semester. 3 periods, 1½ hrs. credit each semester.

Two hours each semester—Physical Education—floor work; apparatus; marching; rhythmic work, including clubs, wands and folk dancing; games, athletics including track and field events, tennis, hockey, hiking, skating, etc. Corrective work including proper exercise for students unable to take regular gymnasium work.

One hour each semester—a graded course in health education including physical exercises and games arranged to meet the needs of children at various stages of development through the grades. Discussion of the different theories of play, and the management and equipment of playgrounds. First aid in emergencies is included.

Health 3, 4—Health Education

All groups, 3rd and 4th semesters. 3 periods, 1½ hrs. credit each semester.

Two hours each semester—Physical Education—floor work; apparatus; marching; rhythmic work, including clubs, wands, and folk dancing; games; athletics including track and field events, tennis, hockey, hiking, skating, etc. Corrective work including proper exercises for students unable to take regular gymnasium work.

One hour each semester—the graded course in health education for children continued. Demonstration lessons and student teaching. Athletic activities for use on playground. Physical examination of school children.

Social Hygiene—a part of the time of this course is devoted to a discussion of problems of heredity, environment, sex hygiene and eugenics.

HOME ECONOMICS

The requirements for admission are graduation from a four year high school, or the equivalent.

The expenses are the same as in the regular normal course, which are listed elsewhere in the catalog.

Graduates in this course are eligible to all types of Home Economics positions.

HOME ECONOMICS CURRICULUM
130 Hours

FIRST YEAR

First Semester	Hrs. per wk.	Cr. Hrs.	Second Semester	Hrs. per wk.	Cr. Hrs.
English	3	3	English	3	3
Physiology and Hygiene (Bio. I)	2	2	Bacteriology (Bio. 2)	5	3
Principles of Design	4	3	Chemistry (Gen.)	4	3
Clothing (I)	9	5	Principles of Design	3	2
Physical Education and Health	3	1	Foods (I)	7	4
Elective	3	3	Practical Housekeeping (Household Science	4	2
			Physical Ed. & Health	3	1
	24	17		29	18

SECOND YEAR

First Semester	Hrs. per wk.	Cr. Hrs.	Second Semester	Hrs. per wk.	Cr. Hrs.
English	3	3	English	3	3
Organic Chemistry	4	3	Household Chemistry	5	3
Applied Design	3	2	Applied Design	3	2
Foods (2)	5	3	Home Nursing	2	2
Clothing (2)	6	3	Clothing (3)	6	3
Introduction to Teaching	3	3	Psychology and Child Study	3	3
Physical Education and Health	3	1	Physical Ed. & Health	3	1
	27	18		25	17

THIRD YEAR

First Semester	Hrs. per wk.	Cr. Hrs.	Second Semester	Hrs. per wk.	Cr. Hrs.
English	3	3	Economics	3	3
Household Physics	5	3	Problems in American Democracy	3	3
Uutrition and Dietetics	6	4	Child Care & Training	3	3
Costuming (Millinery)	4	2	The School Lunch	6	3
Educational Psychology or History & Prin. of Ed.	3	3	Elective	3	3
	21	15		18	15

FOURTH YEAR

First Semester	Hrs. per wk.	Cr. Hrs.	Second Semester	Hrs. per wk.	Cr. Hrs.
Household Management (Planning & Furnishing)	3	3	Sociology	3	3
Practice House	6	3	The Family in Its Sociological Aspects	2	2
Special Methods	3	3	Clothing (4)	6	3
Practice Teaching and Observation	2	2	Practice Teaching	4	4
Electives	4	4	Electives	3	3
	18	15		18	15

SUMMER PROJECTS

At least one summer project is required. Two projects will be required of any student whose need demands them.

A project carried at the end of the sophomore year is planned so that the student may have an opportunity to continue the work in her weakest subject. This project is planned with the subject matter teacher and checked by her.

A project coming at the end of the junior year may tie up with the work in methods or in the practice house. If it is selected in methods this project may be planned with the methods' teacher and checked by her. If it is selected in the practice house field it is planned with that instructor and checked by her.

DOMESTIC SCIENCE COTTAGE

A beautiful cottage on the campus is devoted exclusively to the work of the department. The young ladies live here with their instructors and learn practical home-making. This is a feature that adds greatly to the practical, as well as the theoretical, part of the course, and stimulates interest either for public school or social usage.

DESCRIPTION OF THE COURSES

FIRST YEAR

FIRST SEMESTER

Clothing I (Garment Making and Textiles)

9 periods—5 hrs. credit

This course includes elementary sewing, simple garment making including simple wash dresses, decorative finishes. Textiles are studied in connection with garment projects. Sewing processes, the uses and care of the sewing machine with its attachments, the use of commercial patterns and simple drafting are applied in the making of household articles, undergarments, blouses, skirts and dresses of wash materials.

Principles of Design—I (& 2)

1st sem. 4 periods—3 hrs. credit.

2nd sem. 3 periods—2 hrs. credit.

Study of principles which underlie all design. The aim is to develop an understanding of and taste for good design and color.

Physiology and Hygiene (Bio.I.)

2 periods—2 hrs. credit.

Biological principles as studied in the activities and functions of the human body. The digestive process in the inter-relationships of the various systems of organs of the nervous system, circulation, respiration, with cell action in metabolism.

SECOND SEMESTER

Bacteriology (Bio. 2)

5 periods—3 hrs. credit.

The course is designed to give a general knowledge of bacteria, yeasts and molds in their relation to the affairs of daily life. Special attention is paid to the place of micro-organisms in nature and their relation to problems of food preparation and preservation and to health. The course includes microscopic stndy of the organisms, including both the pathogenic and non-pathogenic.

General Chemistry

4 periods—3 hrs. credit.

Laws and theory of general chemistry; non-metalic elements and their compounds; metals; qualitative analysis.

Foods

7 periods—4 hrs. credit.

A fundamental course in the application of scientific principles to preparation. Lectures, recitations and laboratory work on composition, sources, methods of manufacture, selection, preparation and comparative nutritive and economic value of commonly used foods; planning and serving of simple meals on a family basis.

Practical Housekeeping

4 periods—2 hrs. credit.

The course covers a study of the various types of service to be rendered in a household and the organization of the activities involved in the work of the house. The course includes practical work in the care of the house and laundering. It offers on opportunity for the students to come in contact with the practice house work of the seniors.

Courses as described in the Catalog under Regular Normal Course.

First Semester

English (I). 3 periods—3 hrs, credit.
*Elective. 3 periods—3 hrs. credit.
Phys. Ed. & Health (I). 3 periods—1 hr. credit.

Second Semester

English (II). 3 periods—3 hrs. credit.
Phys. Ed. & Health (II.). 3 periods—1 hr. credit.

SECOND YEAR

FIRST SEMESTER

Organic Chemistry

4 periods—3 hrs. credit.

A study of the compounds of carbon, the compounds of the aliphatis and aromatic series.

Applied Design (Household)

3 periods—2 hrs. credit.

This course deals with the application of the principles of design and color in furnishing the home. It includes a study of historic and modern types of furniture and furnishing. Opportunity for studying the application of these principles is given in the furnishing of the cottage. A short unit in basketry is included.

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* Electives in general education subjects.

Foods (2)

5 periods—3 drs. credit.

This course gives the student practice in the more complicated processes of cookery, with wider use of food materials, flavoring and garnishes; experience in marketing, special emphasis on the planning and serving of menus suitable for breakfast, luncheons, dinners and special occasions.

Clothing 2 (& 3 Dressmaking)

1st sem. 6 periods—3 hrs. credit.

2nd sem. 6 periods—3 hrs. credit.

This course includes the use of silk and wool materials and the construction and finishes of tailored garments. Consideration is also given to the clothing budget, children's garments and to the selection, care, renovation and remodeling of clothing, and the making of dress forms.

SECOND SEMESTER

Household Chemistry

5 periods—3 hrs. credit.

A study of the composition of common food materials and methods of analysis applicable to foods; of fuels; of simple textile chemistry; of the chemistry of household cleansing materials and processes.

Applied Design (Costume)

3 periods—2 hrs. credit.

This course includes a study of historic types of costumes, present day fashions and the needs of the individual. It deals with principles of design and color in their application to costumes. Practice is given in drawing to record ideas and these principles carried out in costuming in clothing classes.

Home Nursing

2 periods—2 hrs. credit.

The aim of this course is to teach how to protect one's self and family from preventable diseases, to give intelligent care in minor illnesses and emergencies, and how to insure proper care in serious illnesses. Some practical work is given.

Clothing 3

See 1st sem., Clothing 2(&3).

Courses as described in the Catalog under Regular Normal Course.

1st Semester

English (3). 3 periods—3 hrs. credit.
Introduction to Teaching. 3 periods—3 hrs. credit
Physical Education & Health (3). 3 periods—1 hr. credit.

Second Semester

English (4). 3 periods—3 hrs. credit.
Psychology & Child Study. 3 periods—3 hrs. credit.
Physical Education & Health (4). 3 periods—1 hr. credit.

THIRD YEAR

FIRST SEMESTER

Household Physics

5 periods—3 hrs. credit.

Principles of Physics as applied to household problems involved in plumbing, heating, lighting, ventilation, and the selection of efficient household devices. Various kinds of household equipment are studied in applying these principles.

Nutrition and Dietetics

6 periods—4 hrs. credit.

Course includes a study of the processes by which food becomes available to the body; the nutritive caloric value of foods; fundamental principles of human nutrition; essentials of an adequate diet; differences in food requirement of individuals; various physiological, economical and social factors governing the planning of dietaries; a study of infant and child feeding; special adaptation of diet in disease.

Costuming (Millinery)

4 periods—2 hrs. credit.

Selecting, designing and constructing of hats according to seasonal demands and individual wardrobe and economic needs. Instruction in making wire frames, pattern making, covering of frames, various forms of hat decorations, remodeling and renovation. Student provides materials subject to approval of the instructor.

SECOND SEMESTER

Child Care and Training

3 periods—3 hrs. credit.

A study of the child in his development as considered from the physical, psychological, social and recreational standpoints. The course will include practical laboratory experience in observing and caring for children.

The School Lunch

6 periods—3 hrs. credit.

The organization, preparation and serving of a noon lunch to meet the needs of the individual school. This course will include providing school lunch to the Junior High School and lower grades to meet the local needs.

Courses as described in the Catalog under Regular Normal Course.

First Semester

English (5). 3 periods—3 hrs. credit.
Educational Psyschology, or
History and Principles of Education. 3 periods—3 hrs. credit.

Second Semester

Economics. 3 periods—3 hrs. credit.
Problems in American Democracy. 3 periods—3 hrs. credit.
*Elective. 3 periods—3 hrs. credit.

FOURTH YEAR

FIRST SEMESTER

Household Management—Practice House

3 periods—3 hrs. credit.

The theoretical course deals with methods involved in applying scientific and economic principles to the care of the house, its operation and business of the household. Attention is given to budgets, household planning and organization, division of time and labor and other features of home management.

Household Management—Practice House (Continued)

6 periods—3 hrs. credit.

Application of these principles are made in the Practice House where small groups of students live for at least six weeks planning as well as doing all the work.

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* Electives in general education subjects.

The Teaching of Home Economics

3 periods—3 hrs. credit.

This course includes methods of teaching and observation of vocational home economics classes as well as of general home economics classes. Planning lessons and courses of study, presentation of lessons in foods, clothing and other home making activities are included.

Practice Teaching and Directed Observation

2 periods—2 hrs. credit.

Case methods of studying recitations will be observed,—selecting lessons to illustrate certain principles of teaching and using these lessons as a basis for class discussion.

SECOND SEMESTER

The Family in its Social Aspect

2 periods—2 hrs. credit.

The development of the family as an educational and social institution; the household as an economic unit; standards of living; the social and community responsibilities of the homemaker; the vocational life of girls and women outside the home in its relation to home life; the home economics movement, its development and influence upon the home and family life of today.

Clothing (4)

6 periods—3 hrs. credit.

Advanced clothing selection and construction; textile study including textile legislation and special economic problems.

Practice Teaching

4 periods—4 hrs. credit.

Supervised practice teaching in vocational and general home economics departments.

Courses as described in the Catalog under Regular Normal Course.

First Semester

*Electives. 4 periods—4 hrs. credit.

Second Semester

Sociology. 3 periods—3 hrs. credit.
*Electives. 3 periods—3 hrs. credit.

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* Electives in general education subjects.

MUSIC DEPARTMENTS

CONSERVATORY OF MUSIC

INTRODUCTORY.

The instruction in this department is given by teachers who are artists of very superior ability and attainment. The work is founded upon the plan of the best conservatories of music and makes possible to the student at a most moderate fee opportunities which are offered only by schools of the highest order. It is the aim of the department to fit its graduates for efficient teaching or for public appearance.

PIANO.

The course in Piano covers four years. It requires one lesson a week and three practice periods a day through the first and second years, and two lessons a week and three practice periods a day through the third and fourth years. Either Voice or Orchestral Instrument should be studied, one lesson a week through the last two years of this course. One year of piano should precede, or be taken in connection with, all the other courses. The course includes studies by Czerny, Loeschorn, Kuhlau, Bach's Two and Three Inventions, and Well Tempered Clavichord; sonatas of Mozart, Haydn and Beethoven and the works of Mendelssohn, Schumann, Chopin, Greig, Lizt, Rubenstein, Dvorak, etc.

VOICE.

Three years are required to complete the course in Voice. Special attention is given to tone production, voice placing and breathing, enunciation, phrasing, blending of registers, and the technical exercise of Bonoldi, Lutgen, Panofki, Lamperti, etc. English, Italian and German songs are taught and a suitable repertoire is selected and given to each student.

VIOLIN.

The course in Violin covers four years' work. It comprises studies by Hohmann, Dancla, Schubert, Henning, Kayser, DeBeriot, Kreutzer, Dont Ries, Alard, Baillot, Sevick, Kross, Schradieck, Leonard, Compagnoli, Fiorillo, Rode, etc.; sonatas by Mozart, Bach, Handel, Greig and Beethoven and solos by the masters.

VIOLINCELLO.

An adequate course is offered for those who desire to study the Violincello. Work is also offered in Mandolin, Guitar, and Banjo.

ORGAN.

This course is open to any who have completed two years of piano. Its object is to prepare students for church positions, as well as to fit them for recital work and to become teachers of Organ. The works of the best composers for the organ are studied, considerable time being devoted to the study of Bach during the second year of the course. The school has an excellent three manual organ, built by the Austin Organ Company, of Hartford.

SYMPHONY ORCHESTRA.

A Symphony Orchestra averaging forty members, composed of students of the school, is maintained, and holds two rehearsals each week, giving opportunity to become familiar with the best forms of orchestral literature. The orchestra gives frequent concerts.

SCHOOL BAND.

A well-equipped band is one of the attractions in the Music Course.

MUSIC SUPERVISORS' COURSE

Entrance Requirements

The possession of an acceptable singing voice and of a fairly quick sense of tone and rhythm.

Ability to sing at sight hymn and folk tunes with a fair degree of accuracy and facility.

Ability to play the piano or some orchestral instrument representing two years study.

A general academic education, representing a four year high school course or its equivalent, including the ability to speak, write and spell the English language acceptably.

Expenses

The expenses are fully listed elsewhere in this catalog.

FIRST YEAR

First Semester	Per.	S. H.
Elementary Theory	3	3
Sight Reading	5	5
English Fundamentals	3	3
English Composition	2	2
Dictation	5	5
Chorus	2	1
Health Education	3	1½
	18	20½

Second Semester	Per.	S. H.
Elementary Harmony	3	3
Dictation	5	5
Sight Reading	3	3
English Composition	2	2
Oral Expression	2	2
Child Voice & Rote Songs	3	3
Chorus	2	1
Health Education	3	1½
	18	20½

SECOND YEAR

First Semester	Per.	S. H.
Harmony and Melody	3	3
Melodic Dictation	3	3
Sight Reading	3	3
Material and Methods (Grades 1 to 6)	3	3
Violin Classes	3	3
Chorus	2	1
Health Education	3	1½
Introduction to Teaching	4	4
	24	21½

Second Semester	Per.	S. H.
Harmony and Melody	3	3
Harmonic Dictation	3	3
Sight Reading	3	3
Material and Methods (Junior High)	3	3
Violin Classes	3	3
Psychology & Child Study	3	3
Chorus	2	2
Health Education	3	1½
	23	20½

THIRD YEAR

First Semester	Per.	S. H.
Advanced Harmony	3	3
History of Music and Appreciation	3	3
Practice Teaching	5	5
Music Appreciation in the Grades	1	1
High School Material and Methods	3	3
Orchestra and Band Material and Methods	4	4
Chorus	2	1
	21	20

Second Semester	Per.	S. H.
History of Music and Appreciation	3	3
Orchestral and Choral Conducting	3	3
Care and Classification of Voices in High School	2	2
Practice Teaching	5	5
Community Music	1	1
Games, Pageantry Folk Dancing	3	3
Chorus	2	1
Organization and Administration.	1	1
	20	19

A semester is 18 weeks.

SUMMER SCHOOL

(In Session at Mansfield and Muncy Branch)

(For more detailed information request a copy of the Summer Session Bulletin.)

DATE.—The summer school opens Monday, June 14, and closes Saturday, August 14. Students should plan to reach Mansfield not later than the evening train on Monday, June 14. Do not come before June 14. The summer session lasts nine weeks.

EXPENSES AND FEES.—Tuition free if you are a four year high school graduate, or the equivalent; board, $7.00 a week, $63; registration fee, $10. Books must be purchased. They will probably cost from $5.00 to $10.00. Laundry fee, $1.00 (girls only). The full expense of the Summer Session must be paid on day of registration. The board rate may be changed, in which case all students will be notified.

CREDIT SECURED AT SUMMER SESSION.—By action of the Normal School Principals no student will be allowed to secure more than twelve (12) semester hours credit in the summer session. As the summer session is nine weeks in length, or half a semester, students will not be enrolled for more than twenty-four hours of class-room work per week or its equivalent.

WHAT THE STUDENT NEEDS TO PROVIDE.—All rooms are completely furnished. Floors of hardwood. Students must provide napkins, towels, pillow-slips, sheets for single beds, and sufficient blankets or comfortables. The school does not provide any bed covers. Mansfield is in the hills and the nights are cool. Two blankets are not too many. Every student must have a laundry bag, with name clearly written in indelible ink on it. Clothes need not be marked, as that will be done in the laundry. IMPORTANT.—On the day you enter, bring in your hand bag or suit case two sheets and a blanket. You need these the first night, as your trunk may be delayed. Or, if you prefer, send two sheets for a single bed and a pair of blankets by insured parcel post, addressed to yourself, in care of the Normal School, Mansfield, Pa., and we will place this package in the room assigned to you. Do this a week before the opening of the summer session.

MUSIC SUPERVISORS' COURSE—Subjects in this course will be offered. See Summer Session Bulletin.

STUDENTS INTERESTED—Four classes of students will be cared for at the summer session.

(1). **Students who wish to earn at least eight semester hours of work during the summer in order to teach in the fall on a Partial Elementary Certificate.** Students in this class who wish to continue teaching during the next three years on credit secured at summer sessions must finish the following twenty-one semester hours of work in three years, not more than 12 semester hours of which can be made in a summer session.

The courses in Art, Music and Health must be taken at least one each year, or until all three are completed. The school efficiency course must be included in the first summer's work. Arrangements of the other courses may be made by the candidate and the principal of the Normal School. The entire twenty-one credits may be completed in two summers, if desired, but must be completed within three.

Subject	Semester Hours
Art	3
Music	3
Health	3
School Efficiency	3
Introduction to Teaching	3
Child Psychology	3

and one of the following: Teaching of,—Reading, Social Studies, Geography, English or Mathematics, each 3 semester hours.

(2). **Normal graduates who wish additional professional courses or who wish further specialization in some special field of study.** Such students will be able to secure from the regular Normal courses listed below twenty-four hours of work adapted to their needs.

(3). **Teachers who have started but who have not completed the work for the permanent certificate.** For such students regular professional courses will be offered to satisfy the new rules adopted by the Council of Education. Four semester hours of general professional work will be required for each subject still to be completed on the general professional list.

The requirements for the permanent certificate will also include courses in Health, Music and Art, carrying three semester hours credit and reciting six hours a week during summer school.

(4). **Normal School students and teachers in service who wish to secure credits toward Normal School graduation or its equivalent.** To meet the needs of such students the following courses will probably be given:

(Courses starred are required of students in Group II.)

A. Courses required in one or more groups,

Junior Year, First Semester

*Introduction to Teaching	*Music
English Fundamentals	*Art
English Composition	*Health Education

Junior Year, Second Semester

*Psychology and Child Study	Music
English Composition	Health Education
Oral Expression	

Senior Year, Third Semester

*School Efficiency

Senior Year, Fourth Semester

History and Principles of Education	Educational Sociology
Children's Literature and Story Telling	Educational Measurements

B. Courses required in single groups in the Regular Normal.

Kindergarten Theory	Gr. I
*Teaching of Primary Reading	Gr. I
Teaching of Primary Subjects	Gr. I
*Teaching of Arithmetic	Gr. II
*Teaching of Geography	Gr. II
*Teaching of History	Gr. II
*Teaching of English	Gr. II
Rural Sociology and School Problems	Gr. IV

C. Elective Courses, as follows, and others if desired by a group:

Language	Latin
	French
Mathematics	Mathematics in Junior High School
	Algebra
Social Studies	American Social Problems
English	Literary Masterpieces, English and Continental
Science	General Science in the Junior High School
	Human Geography
	Chemistry II.
	Physics I.

OF SPECIAL INTEREST

Education means more than that which is received from text-books or imparted in the class room. There are certain cultural elements which will be found in every wisely educated person—elements that cannot easily be described, but the absence of which in anyone makes him a marked person.

ETIQUETTE—Great care is taken in this school to supply these features of true education. Specific addresses are given from time to time, by the Deans of the faculty, upon the various phases of "good form." These teachings are insisted upon in the lives of members of the school.

SOCIAL LIFE—As this is a co-educational institution, frequent occasions are made for the natural and proper association of the sexes—always under the chaperonage of members of the faculty.

The Normal emphasizes simplicity in dress. Elaborate day and evening clothes should not be provided. Students are urged to dress as becomes teachers—prospective leaders of boys and girls.

Several organizations add to these cultural elements in the student's life. These are re-enforced by many literary, musical and scientific gatherings to which pupils are urged to give their time and effort.

LITERARY SOCIETIES—Two flourishing literary societies are maintained by the students. Every one is encouraged to become a member, and to take an active part in the meetings.

LIBRARY—As an adjunct to all this, and also an essential aid to class work, the school is supplied with a superior circulating and reference library, selected by the librarian and the teachers of the several departments. More than a thousand volumes are added yearly, an it is catalogued after the most modern and approved plan. It is housed in a commodious and well-lighted room, and in the library is to be found a list of the leading magazines and the daily and weekly papers. The library is also open of evenings.

LIBRARY STUDY—All students are required to take a course in library work, thus fitting them the better to use and enjoy libraries and to direct the reading of their pupils. An especial phase of the work is the study of Juvenile Literature.

ENTERTAINMENT COURSE—We maintain a superior course of lectures and entertainments each year. These lectures are open to all students of the school, the enrollment fee paying for the course ticket.

ENVIRONMENT—But choice cultural elements cannot be wrought into one's habit of life unless his environment lends constant support to that end. Our pupils are brought to a dining-room unexcelled by any school, whether we consider the quality of what

is furnished or the attractiveness of the room in which it is enjoyed; the rooms of our students are the most commodious and the best furnished to be found in any school of our class; while the corridors and public rooms are adorned with statuary and pictures which reflect the choicest that art has yet produced.

RELIGIOUS AIDS—The religious element in our natures receives here the attention which its importance merits. Without a touch of sectarianism, but with constant regard for those of all faiths, the very life of the school is made to reveal the spirit of true religion. Bible study, stated meetings for devotion, missionary study, and religious addresses—all under the auspices of the Y. M. C. A. and Y. W. C. A.,—although purely voluntary, are always encouraged, and are largely attended. Sunday morning church attendance is advised, as is also the six o'clock vesper service.

ATHLETICS—Athletics comes in also for its due share of attention. A committee of Trustees and Teachers controls this phase of the school's activities.

The games of Football, Basketball, Baseball, and Tennis are open to all members of the school.

HEALTH EDUCATION—Aside from the above named sports of the school, especial attention is given to Health Education. This is for the health, strength and grace of the individual, as well as for its value to him as a teacher. In this work pupils are required to wear clothing suitable for such exercises—divided skirt and loose blouse for the ladies; a negligee shirt for men, and rubber-soled shoes for all. Students are advised not to get suits until they reach Mansfield, so that all may follow an approved pattern. They can be purchased here at very slight cost. All regular students of the school, regardless of the course they are pursuing, are required to take work in the gymnasium, unless they are physically incapacitated, in which case they are excused upon presentation of a physician's certificate.

A graduate dietitian, of wide experience, has entire charge of the kitchen and dining room, planning all meals and supervising the cooking of the same. She is also the instructor in nutrition. It is just as important to be well fed as to be well dressed and well educated.

A State Hospital is located at Blossburg, nine miles from Mansfield, on the macadam road, and on the Erie Railroad, where serious operations or diseases receive immediate attention at low cost, by special arrangement between the Normal and the Hospital.

RESIDENT PHYSICIAN—A resident physician is now on the staff. He gives instruction in Health Education and has charge of the health of the students and faculty who board in the dormitories.

HOSPITAL—The school provides a hospital, with a resident nurse. No charge is made for the services rendered by the nurse, but in case of contagious or prolonged disease, parents must provide a special nurse. Every precaution is taken to insure the health of the pupils.

STUDENTS' ROOMS—The educational influence of our students' rooms is not overlooked. They are commodious and are tastefully decorated and furnished. Two students are expected to occupy a room.

Ladies' rooms are furnished with carpet, rockers, straight chairs, tables, bed-room set complete, pillows, and mirror on dressing case.

Gentlemen's rooms are furnished with arm chairs, straight chairs, tables, wash-stand, dressing case with mirror, bed, and pillows.

All rooms are heated by steam and lighted by electricity.

Students furnish napkins, towels, pillow-slips, sheets and comfortables or blankets.

BAGGAGE—The school will pay for the transfer of the student's baggage when the student enters during the first two days of the school year. The school, however, will not pay for the transfer of baggage at other times.

HONORS—Nominations for public honors made by any organization of the school, must be submitted to the faculty for approval before the person can be elected.

Each class is divided into three groups, viz: Honor, Credit, Graduation.

The Honor group comprises those whose average, for the year the honor is given, is 90 per cent. or over; the Credit group, those whose average is from 85 per cent. to 90 per cent. Average for graduation is 75 per cent.

Announcement of the standing of the first two groups in each class will be at Commencement.

FREE SERVICE TO SCHOOL BOARD AND TEACHERS—School Boards and Superintendents desiring the services of good teachers are requested to make early application to the Principal of the Normal School. Students will be recommended entirely upon the

record which they have maintained while at this school, or through personal knowledge. Graduates of Mansfield Normal School are asked to keep in touch with the Principal of the Normal School in order that they might be recommended for better positions demanding experience. A Teachers' Bureau, no commission charged, is maintained for the benefit of our graduates.

STUDENT LOAN FUND—A fund of about $20,000 has been established largely by Alumni to aid worthy students. Although this sum seems large, nevertheless it is really very small when attempt is made to distribute it to the worthy cases that are presented. For that reason it is necessary to establish provisions that will most nearly fit the conditions of the school and of the student who desires to complete his course here. Reasonable amounts may be borrowed to be paid back after the student graduates. The provisions are:

1. Not available during summer sessions.

2. Available only during last two years of attendance at Mansfield. If student is in a two year course, he is eligible; if in a three year course, not eligible until his middle year; if in a four year course, not eligible until his Junior (next to last) year.

3. Not more than $100 a year to a student.

4. Note for the amount to be signed by the applicant, and a responsible person with property.

5. No interest charged until one full year following graduation. Interest at the rate of 5 per cent charged at the beginning of second year following graduation, and 6 per cent thereafter. The entire amount must be paid within two years following graduation, and should be paid during the first year in installments from $10 to $20 a month.

6. The amount borrowed in any one year cannot be applied all at once on entering, but in equal quarterly installments, as the bills from the school fall due. A student borrowing $100 may use $25 on entering; $25 at the middle of the semester; $25 at the beginning of the second semester; and $25 at the middle of the second semester. He cannot have more than $25 in advance of his needs. If he asks for $100, and does not need the full amount, he does not have to borrow more than he needs.

7 Application to the Principal for the amount desired should be made before September 1. He will inform you if money is available, and will issue you a statement which you will present to the Bursar on entering.

STUDENT GOVERNMENT—In the Fall of 1917, the young ladies of the Normal, feeling the responsibilities of school life, and regarding themselves as prospective leaders of boys and girls, requested permission to relieve the hall teachers of their duties, and to assume some of the responsibilities for order in the girls' dormitory. This was granted, with the result that Study Hour has never been so satisfactory as at present. The simple regulations, self-imposed, make and appeal to those who want to do right of their own accord. This same plan has since been adopted by the young men.

THE TRAINING SCHOOL— The opportunities offered the student teachers in the Training School are unexcelled by any Normal. Although Mansfield is a small borough of 2,000 inhabitants, yet the surrounding community, as a whole, is fairly populous for school purposes and progress. Many rural schools dotted the hill sides, but a few years ago, all of these, for miles around, were consolidated with our Training School. These, combined with the borough pupils—all borough pupils up to and including grade IX are in our Training School—give us a public school system of 600 pupils, organized in grades and a Junior High School. The Training School faculty and all equipment and supplies are selected by the Normal School authorities. The Normal Seniors teach and observe under real school conditions—20 to 35 pupils to a room, with the best of training teachers to supervise and direct. All plans and problems are carefully considered before the student teachers take charge of the school rooms.

BUILDINGS AND GROUNDS

The Normal School buildings present a noble and imposing aspect. The school grounds have an area of fifty acres. The lawns about the buildings are beautifully laid and covered with a great variety of forest trees. The sports of the school are carried on in Smythe Park, a beautiful enclosure in Mansfield of about thirty acres, containing a ball field that is unexcelled, and with seating capacity for five thousand persons.

SOUTH HALL

This is a brick structure, one hundred fifty feet in length by fifty feet in width. In this building are the men's dormitories, the circulating library, reading room and reference library, recitation rooms, and the text-book library. The building, formerly the old seminary, was enlarged and remodeled in 1889. One hundred and fifty feet north of South Hall, stands the

NORTH HALL

This is one of the finest school buildings in the country. It is two hundred and seventy feet long by one hundred feet wide, and five stories high. It contains the Principal's office, dormitories for the women, reception rooms, Y. W. C. A. room, suite of rooms for the Art and Music Departments, an elegant dining room large enough to seat five hundred, passenger and freight elevators, kitchen, bakery, cold storage plant. The dormitories on each floor of both buildings are supplied with bath tubs, showers, and everything needed for health and comfort. All the buildings are heated by steam, lighted by electricity, and supplied with fire escapes of the best construction. Midway between the North and South buildings is

ALUMNI HALL

This is a brick building, fifty-four by one hundred seventeen feet, three stories high. It contains the recitation rooms, Junior High and a concert hall which occupies one entire story. In this hall is located one of the finest pipe organs to be found in this section of country, installed at a cost of $15,000. This building was completed in 1886. In the rear of South Hall stands the

GYMNASIUM

This is a fine structure; it is a frame building seventy-five by one hundred thirty feet; it contains a large hall, fifty by one hundred feet, two spacious rooms used for dressing rooms, a room equipped with shower-baths and lockers, and one class room. The drill hall is well furnished with apparatus. This building was erected in 1888.

TRAINING SCHOOL

To the east of North Hall there stands a superior structure devoted to the Training School. The building is one hundred and twenty feet in length by seventy-two feet in width; two stories and a basement. It contains twelve regular class rooms, a commodious assembly hall, office and other rooms for the special help of retarded children. In the basement are separate play rooms for boys and girls, heating and ventilating appliances, etc. It is a fire-proof building erected of re-inforced concrete, with a brick facing. Connected with the Training School are play grounds and school gardens.

HOSPITAL

A hospital (brick building) completely isolated from the dormitories, is in full operation. It is furnished with every appliance for the sick, and it also contains the permanent apartments of the regular nurse. There is also a cottage on the campus, fully equipped, for contagious diseases.

PRINCIPAL'S RESIDENCE

A beautiful residence has been erected on the south campus, built of red brick of the colonial type of architecture. It is in complete harmony with the main buildings, and adds dignity to its surroundings.

Y. M. C. A.

A bungalow, ninety by thirty-five feet, has been built in the rear of the gymnasium, on the extreme south campus, known as "The Y," to be devoted exclusively to the religious and recreational activities of the boys. This is their own building, and contains reading room, rest room, and a large auditorium. The interior is as cozy as it is beautiful. A large fire-place is in one end of the building. Pennants, athletic trophies and pictures of school organizations create an atmosphere of activity and loyalty. A large porch, ten feet wide, runs almost the entire length of the building. The structure cost $10,000. This building is under the supervision of a director. It is felt that the use of this, as planned, will be a powerful uplift among all the boys, as it is in no way sectarian. So far as we know, this is the only building of its kind at any of the schools, and is strictly in line with the purposes of this school to remain at the front in developing young men.

DOMESTIC SCIENCE COTTAGE

(See item under Domestic Science Course.)

SPECIAL LAUNDRY ROOMS

There is a special room where the girls may do any extra washing or ironing that they desire.

A special room has been prepared in the Gymnasium where boys may press their clothes. This, too, is equipped with electric irons.

SMALL BUILDINGS

Numerous smaller buildings, as barns, ice house, cold storage, pumping stations, etc., on the farm, add to the utility and convenience of the plant.

TENNIS COURTS

Seven large, well-kept tennis courts are maintained. These afford one of the most beneficial exercises for the boys and girls.

HEATING PLANT

The new central heating plant, located across the street from the Training School, has been completed. It is a brick structure, costing with equipment, about $45,000.

GIRLS' CLUB HOUSE

The girls have a completely equipped club house for parties and entertainments.

EXPENSES IN REGULAR NORMAL COURSES AND IN HOME ECONOMICS

The regular school year is 36 weeks in length. A special summer session of nine weeks is operated.

The total expenses in the Regular Normal courses and in Home Economics are:

*Board, including 12 pieces of laundry a week..	$252
Enrollment fees	20
Laundry room fees for the regular year (girls)	2
Books bought (estimated).....	18
†Total	$292

A semester is 18 weeks. When a student enters he pays one-half of the board for the semester; $10 enrollment fee; $1.00 laundry fee; and buys his books that are needed at that time. No books will be rented, but will be sold to the students a little above cost. Two weeks before the opening of school in September, every student who is enrolled will be sent a bulletin of necessary information, which tells him exactly what payments to make, and when, and gives the details of all matters that need to be attended to.

*Note 1. Board rate has been $7 a week, but there is a possibility of an increase for the coming year. This will be done only if ordered by the Board of Normal School Principals and the State Department of Education, and will apply alike to all Normal Schools. Due notice will be sent to all prospective students in case of a change.

†Note 2. Laboratory fees are charged only to those students taking courses requiring laboratory work, and are based upon cost of material used.

EXPENSES IN THE MUSIC SUPERVISORS' COURSE

Each student in this course will pay a semester fee of $70.00 which will entitle the student to three private lessons, thirty minutes each, per week. These will be given in voice, piano, violin, or other stringed instrument. Four practice periods each day are also included in this fee.

No student will be excused from voice lessons, but, upon examination satisfactory to the Director of Music, he may be excused from piano or stringed work, in which event he may be asked to take work on some other instrument.

In consideration of the reduced fee, no further reduction what-

ever will be made for lessons missed. In case of personal illness, the instructor will endeavor to make up the lessons, if convenient.

The full charges in the Music Supervisors' Course for the year are:

*Board, fees, books (same as Regular Normal)	$292
Required private lessons (two semesters)....	140
Total	$432

No music school can offer you more advantages at so low cost.

* See Note 1. under Regular Normal Expenses.

EXPENSES FOR PRIVATE LESSONS IN MUSIC

These Music expenses are only for students who are not taking the Music Supervisors' Course, as such students are granted a special rate listed above.

Violin or other instruments, per lesson (one half hour)..	$1.25
Piano, per lesson (one half hour)	1.25
Voice, per lesson (one half hour).....	1.25
Pipe Organ, per lesson (one half hour).....	2.00
Rent of Piano:	
One period per day, per week	.25
More than one period per day, per week.....	.20
Rent of Pipe Organ:	
One period per day, per week.....	2.00

When a student is in private lessons less than a semester (18 weeks), the charge is $.25 more for each lesson taken.

Regular Normal students taking class or group work in special Music Supervisors' Course will be charged as follows:

One hour course, per week	$ .50
Two hour course, per week	.75
Three hour course, per week	1.00

When the school time of the music teacher is assigned to individual tutoring, the rate is $2.50 an hour, just as in private music lessons, and same must be arranged with the Director of Music and the office of the Bursar.

DEDUCTIONS

Students are charged more per day when in attendance only a part of the Semester, as the regular overhead charges continue. The regular board has been $7 a week, but $1.25 a day if a student enters late or leaves before the close of the Semester. This rate is subject to change as explained in Note 1 under expenses of Regular Normal course.

The enrollment fee is not deducted even though a student leaves during the term.

Students leaving before the end of the Semester must obtain written permission from the Principal, and full settlement of expenses incurred be made at the office. Otherwise, charges will be made for the entire Semester.

PAYMENTS

TO WHOM MADE—All checks should be drawn to the order of the State Normal School, and payment made to the Bursar.

BOARDING STUDENTS—All dormitory students on entering MUST make the following payments, check or money order preferred, made out to Mansfield State Normal: Board for 9 weeks (⅛ of a semester; books must be purchased. The cost will be around $18. Enrollment fee for a semester (one half year), $10; deposit on key to room, $1. Students must show card of admission to teachers to enter classes, and this card cannot be obtained until the amount mentioned above is paid. The remainder of the first semester's account is due about the middle of November. A student may pay for the entire semester (½ year) when he enters. The small charges made in the laboratory will be paid at the end of the term, as we are unable to tell how much material each student will use. The boarding rate includes 12 pieces of laundry a week.

Students will be compelled to leave school who get in arrears for their board bill, unless satisfactory arrangements have been made with the Principal.

Students from out of town must board in the Normal School dormitories unless they have previously received special permission from the Principal.

DAY STUDENTS—Day students pay enrollment fee and buy books.

A charge of $1.00 a semester will be made for the use of a locker in the day student's room. This must be paid in advance. Day students are not compelled to have locker, but will find that one of the steel lockers furnished by the school affords safety and convenience.

BOOKS—Must be purchased.

GRADUATION AND CREDITS—Members of the Senior Class will not be graduated unless they have paid all their bills, neither will members of the lower classes receive a standing for the year unless all accounts have been settled. It is essential to educational and moral development that students shall recognize the necessity for prompt discharge of indebtedness.

FOR PROSPECTIVE STUDENTS

(Kindly answer the following questions, and mail this form to the Principal. It will aid in finding a roommate for you, and in attending to other important matters.)

Name (in full) .....

Home Address .....

Are you, or will you be, a four year high school graduate? .....

When? .....

What high school? .....

Your age.....; **height**.....; **weight**.....; **race**.....

The church you prefer to attend.....

When do you expect to enter?.....

Do you want a room reserved in the dormitories?.....

The date you made this applicaiton for a room.....

What course do you expect to take? Regular Normal,

Home Economics, Music Supervisors,

Have you sent to the Normal School Principal for a high school credit form entitled "APPLICATION FOR ADMISSION," required by the Department of Public Instruction of all persons who now enter Normal Schools? ..... **This is for your complete high school credits.**

If not, shall we send you this form? ..... **Students should return this form to the Principal before Aug. 16, but if your high school principal is away, and you are unable to get your high school credits, be sure to bring it with you when you enter, or have it sent within a day or so after you enter.**

Write on the other side of this sheet the names of friends interested in attending Normal School, with their address. Indicate whether they are interested in regular or summer session.

ABSENCES

1. For each unexcused absence from recitation or other class exercise the student will be marked zero in the work missed.

2. Excused absences must be made up to the satisfaction of the instructor.

3. Any student for any reason absent from more than ten per cent of the scheduled exercises in any course during a semester will be refused credit for the course.

4. For all make up work involving special examination and a change in semester grades as recorded in the Dean's office, a fee of one dollar ($1.00) for each hour of credit must be paid to the Bursar before the credit can be granted.

5. No excuses will be granted for absences before and after a week-end trip or a school vacation.

6. Students must make immediate application for excuses and present them if possible at the next meeting of the class after the absence occurs.

7. All excuses for absence from class are granted by the Dean of Instruction at his office on the form provided for that purpose.

8. For all make up work involving private lessons by the instructor, the student will pay the Bursar one dollar ($1.00) for each half hour private lesson.

9. The co-operation of parents is requested in securing regular attendance on the part of pupils.

ROLL OF STUDENTS

SUMMER SCHOOL

1925

Name	Town	County
Abbey, Hazel	Ulysses	Potter
Abbott, Lucy	Harrison Valley	Potter
Abell, Helen, I.	Rome	Bradford
Abrams, Beatrice	Wyalusing	Bradford
Ackley, Willard	Mansfield	Tioga
Aldrich, Ruth	Blossburg	Tioga
Andrus, Donald	Canton	Bradford
App, Mary	Coudersport	Potter
Arnold, Hazel	Ulster	Bradford
Ashley, Lucie	Mansfield, R. D. 2	Tioga
Austin, Kenneth	Wellsboro, R. D. 8	Tioga
Bailey, Nina	Susquehanna	Susquehanna
Baird, Hughla	Canton, R. D. 1	Bradford
Baker, Nellie	Meshoppen	Wyoming
Baldwin, M. Edna	Canton	Bradford
Banker, Bliss	Ansonia	Tioga
Barnwell, Margaret	Wyalusing	Bradford
Bartle, Doris	Mansfield	Tioga
Beattie, Hazelle	1242 Isabella St., Williamsport,	Lycom.
Bennett, Glenn	Laceyville	Bradford
Berdanier, C. Reese	Knoxville	Tioga
Berry, Arlene Ruth	1732 Memorial Ave., Williamsp't,	Lycom.
Benson, Elsie (Mrs.)	Galeton	Potter
Betts, Goldine	Sayre	Bradford
Bidlack, Earle L.	Sayre, R. D. 1	Bradford
Birdsall, Marian	Susquehanna, R. D. 1	Susquehanna
Black, Lois	Canton	Bradford
Blatchley, Anna	Wellsboro	Tioga
Bostwick, Mary D.	Towanda	Bradford
Bosworth, Margaret	Wyalusing	Bradford
Boughton, Cecile	Columbia Cross Roads	Bradford
Bourdette, Evelyn	Milan, R. D. 1	Bradford
Bouse, Bessie	Wyalusing, R. D. 3	Bradford
Brace, Ronald	Mansfield	Tioga
Brewer, Frank	Coudersport	Potter
Brewster, David	Columbia Cross Roads	Bradford
Bright, Emma	112 Chas. St., Throop	Lackawanna
Brooks, Hazel G.	Mansfield	Tioga

Name	Town	County
Brown, Jenny L.	Wyalusing	Bradford
Brown, Lorena	Ulster	Bradford
Brown, Martha	Osceola	Tioga
Brown, Mildred	Wyalusing	Bradford
Bump, Leona	Harrison Valley	Potter
Bump Mildred	Harrison Valley	Potter
Bunnell, Mildred G.	Rush	Susquehanna
Burke, Mary	Meshoppen	Wyoming
Burrows, Minnie	Galeton	Potter
Bush, Irene	Montrose	Susquehanna
Bush, Mrs. Lola	Westfield	Tioga
Bustin, Florence	Wysox	Bradford
Bustin, Regina	Wysox	Bradford
Butler, Ruth	Tioga	Tioga
Button, Claud	Springville	Susquehanna
Button, Thelma	Hopbottom	Susquehanna
Byron, Mary	Dushore	Sullivan
Carman, Beryl	Towanda, R. D. 1	Bradford
Carr, Clarence L.	Lenoxville	Susquehanna
Carriel, Florence	Galeton	Potter
Carson, Ava	Wellsboro	Tioga
Casner, Beatrice	Linden	Lycoming
Casner, Bruce	Linden	Lycoming
Cass, Lillian	Rummerfield, R. D. 2	Bradford
Chaapel, Grace	Granville Summit, R. D. 1	Bradford
Champney, Mrs. Bessie	Mansfield	Tioga
Chapman, Winifred	Forksville	Sullivan
Chilson, Rhea	Nelson	Tioga
Christie, Jennie	Arnot	Tioga
Church, Frank E.	Ulysses	Potter
Church, Jay	Harrison Valley	Potter
Clark, Mildred A.	Sabinsville	Tioga
Clawson, J. Marie	Kinzua	Warren
Cleveland, Mildred	Mansfield	Tioga
Cline, Alma	Mansfield	Tioga
Cohoon, Violet	Kinzua	Warren
Cole, Anna	Towanda, R. D. 4	Bradford
Coolidge, Leonard	Wellsboro	Tioga
Coons, Florence	Canton	Bradford
Copalowitz, Minnie	Blossburg	Tioga
Corley, Julia	125 Clay Ave., Dunmore	Lackawanna
Cornish, Leroy	Harrison Valley	Potter
Covey, Laura	New Albany	Bradford

Name	Town	County
Covey, Richard	Coudersport	Potter
Cowles, F. Marie	Rome	Bradford
Creque, Inez	Towanda, R. D. 6	Bradford
Culler, Anna	626 Ash St., Johnstown	Cambria
Curren, Ida	Gillett	Bradford
Curtis, Beatrice	Waymart	Wayne
Curtis, Velma	Mansfield	Tioga
Darling, Lucy	Nicholson	Wyoming
Davis, Lucille	Kingsley, R. D. 1	Susquehanna
Davis, Ruth	Little Marsh	Tioga
DeGolier, Elvie	Bradford	McKean
Dibble, Alford	Harrison Valley	Potter
Dickerson, Lavern	Ellenton	Lycoming
Dodds, Gladys	Ulysses	Potter
Donaldson, Mildred	Tidioute	Warren
Dunning, Ruth	Gillett	Bradford
Dunham, Marian	Tioga	Tioga
Edwards, Mary	63 Franklin St., Edwardsville,	Luzerne
Eiffert, Florence	Milan	Bradford
Entz, Frances	Montoursville	Lycoming
Erk, Eva	Starrucca	Wayne
Estelle, Helen	New Albany	Bradford
Fanning, Edgar	Athens	Bradford
Farnham, Ruth	Ulysses	Potter
Felton, Mildred	Jackson	Susquehanna
Felton, Ralph	Jackson	Susquehanna
Ferris, Stella	Little Marsh	Tioga
Finlan, Mary	Towanda	Bradford
Fish, Hazel	Gillett	Bradford
Fish, Irene	34 Chenango St., Montrose	Susque.
Flowers, Viola	Brooklyn	Susquehanna
Foss, Winifred	737 S. Main St., Athens	Bradford
Foster, Elloyd	Wheelerville	Susquehanna
Foster, Frances	Troy	Bradford
Foster, Iona	Harrison Valley	Potter
Foster, Irma	Canton	Bradford
Francke, Mary	Overton	Bradford
Garnant, Hazele	Alba	Bradford
Gay, Floral	Meshoppen	Susquehanna
Gillooly, Bernard	Brackney	Susquehanna
Goodreau, Max	Wellsboro	Tioga
Graham, Mary	Beaver Dams, N. Y.	Schuyler

Name	Town	County
Gray, Velma	LeRaysville	Bradford
Grover, Eva	Genesee	Potter
Guy, Philip.	Dushore	Susquehanna
Hall, Nellie	Susquehanna	Susquehanna
Hamblin, Doris	Tunkhannock	Wyoming
Hancock, William	Plains	Luzerne
Hardy, Dorothy	Hop Bottom	Susquehanna
Harrington, Beatrice	Dushore	Sullivan
Hatherill, Sarah	Wellsboro	Tioga
Havens, Mary R.	Westfield	Tioga
Hilfiger, Addie	Mainesburg	Tioga
Hine, George	Wheelerville	Sullivan
Hogan, Kathaleen	324 Chemung St., Waverly N. Y.,	Tioga
Holcomb, Newton	Canton, R. D. 1	Bradford
Holton, Damon	Mansfield	Tioga
Horton, Maude	Corning, N. Y.	Steuben
Hotalen, Rudolph B.	Mansfield	Tioga
Howard, Francis W.	Harrison Valley	Potter
Howe, Elizabeth C.	Osceola	Tioga
Howe, Esther	Gold	Potter
Howell, Viola B.	Mansfield	Tioga
Howland, Crystal	Lawrenceville	Tioga
Ingalls, Phebe	Covington	Tioga
Innes, Katharine	208 Chestnut St., Towanda	Bradford
Innes, Pauline	Canton	Bradford
Jaquish, Naomi	Mansfield	Tioga
Jenkins, Margaret	Blossburg	Tioga
Johnston, Elsie	East Homer, N. Y.	Cortland
Jonas, Frances	321 Curtin St., S. Williamsport,	Lycoming
Jones, Elizabeth	Ogdensburg	Tioga
Jones, Gladys	Kinzua	Warren
Jones, Lloyd	Coudersport	Potter
Jones, Sara	Friendsville	Susquehanna
Keene, Ruth	Mansfield	Tioga
Kelly, Frances	Friendsville	Susquehanna
Kepler, Mary	Morris	Tioga
King, Olive	Westfield	Tioga
Kirkendall, Irene	Powell	Bradford
Kohler, Ruth	Gaines	Tioga
Kulick, Michael	Mayfield	Lackawanna
Kunsman, Arline	Tunkhannock	Wyoming
Lattimer, Adis	Towanda	Bradford
Lawler, Mary	218 E. Market St., Wilkes-Barre,	Luzerne

Name	Town	County
Lewis, Allen W.	Wellsboro	Tioga
Lewis, Hazel	Big Flats, N. Y.	Chemung
Lewis, Lucille C.	Wellsboro	Tioga
Lewis, M. Leda	Gillett	Bradford
Light, Merritt	Rush	Susquehanna
Lind, Esther	Millerton	Tioga
Little, Caroline	Forksville	Sullivan
Little, Marguerite	Nordmont	Sullivan
Litzelman, Emerson	Overton	Bradford
Loomis, Mildred	Milan	Bradford
Luce, Ethel	Noxen, R. D. 1	Wyoming
Luce, George	Noxen, R. D. 1	Wyoming
Lunger, Julia	119 Maple St., Athens	Bradford
Lutes, Mariel	Tunkhannock	Wyoming
MacBlane, Mary	Morris Run	Tioga
McCarthy, Agnes	Meshoppen	Susquehanna
McCarty, Bessie	Forksville	Sullivan
McCarty, LaRue	Shunk	Sullivan
McCauliff, Mary E.	Towanda, R. D. 7	Bradford
MacMorran, Edith	Ulster	Bradford
McKinney, Ellen	Ulster	Bradford
Madigan, Alberta I.	Towanda, R. D. 1	Bradford
Maguire, Anna	204 Frederick St., Athens	Bradford
Malone, Beatrice	Montrose	Susquehanna
Mann, Mrs. Pearl S.	Hughesville	Lycoming
Manning, Nellie	Eldred	McKean
Marble, Randolph	Wellsboro	Tioga
Mason, Bertha	Canton	Bradford
Maxwell, Helen	Meshoppen	Wyoming
Merithew, Ina	Athens	Bradford
Merrill, Robert J.	Mansfield	Tioga
Miller, Dorothy	Lenoxville	Susquehanna
Miller, Irene I.	Towanda, R. D. 8	Bradford
Mitchell, Floyd E.	Springville	Susquehanna
Miller, Sara	Ariel	Wayne
Moore, B. Victoria	Athens, R. D. 3	Bradford
Morrison, Katherine	Waverly, N. Y.	Tioga
Mosher, Russell	Coudersport	Potter
Mulford, Maro B.	Potter Brook	Tioga
Murphy, Gertrude	Susquehanna	Susquehanna
Murray, Madeline	Hop Bottom	Susquehanna
Muskaloon, Frank	Peckville	Lackawanna
Muzzy, Nellie	Springville	Susquehanna

Name	Town	County
Nagorny, Mary	Susquehanna	Susquehanna
Nash, Erma	Brooklyn	Susquehanna
Neubauer, Julia	Columbia X Roads	Bradford
Newell, Fredericka	Canton	Bradford
Nichols, Gladys	Wellsboro	Tioga
Noble, Marian	Montrose, R. D. 1	Susquehanna
O'Boyle, Thomas	55 E. Main St., Miners Mills	Luzerne
Odell, Lelah	Mansfield	Tioga
O'Leary, James	Gillett	Braford
Owen, Ward	Lawton	Susquehanna
Pardon, Harold	Masten	Lycoming
Parks, Mildred F.	Towanda	Bradford
Parsons, Alice	Westfield	Tioga
Peck, Louise	Kingsley, R. D. 1	Susquehanna
Peterson, Florence	Blossburg	Tioga
Pewterbaugh, Esther	816 Railway St., W'ms'prt	Lycoming
Phelphs, Martha	Columbia X Roads	Bradford
Phillips, Letah	Hop Bottom	Susquehanna
Pickett, Myrtle	Rush	Susquehanna
Powers, Bernita	Mansfield	Tioga
Pratt, Mrs. Stella	Mansfield	Tioga
Prouty, Ila	Ulysses	Potter
Pryor, Grace	Blairs Corners	Clarion
Pryor, Marguerite	Blairs Corners	Clarion
Purhenn, Geraldine	Mansfield	Tioga
Ransom, Eda	New Milford	Susquehanna
Rathbun, Frances	Nelson	Tioga
Rawleigh, Margaret, Mrs.	Wellsboro	Tioga
Reed, Mrs. Maude	Coudersport	Potter
Reese, George	Wellsboro	Tioga
Reeser, Genevieve	Snedekerville	Bradford
Repard, Margaret	Wellsboro	Tioga
Reynolds, Katherine	Lawrenceville	Tioga
Reynolds, Vida Reep	Lawrenceville	Tioga
Rice, Doris	Galeton	Potter
Richards, Sarah	West Pittston	Luzerne
Richmond, Edward	Nicholson	Wyoming
Roberts, Dorothy	Hop Bottom	Susquehanna
Robertson, Jesse	Wellsboro, R. D. 6	Tioga
Robinson, Harold	Rummerfield	Bradford
Robinson, Louise	Brooklyn	Susquehanna
Rockefeller, Marion	Warren Center	Bradford
Rockwell, Nellie A.	Mansfield	Tioga

Name	Town	County
Roney, Eleanor	Waymart	Wayne
Rose, Alice	Hop Bottom	Susquehanna
Ross, Gwennie	984 E. Northampton,	Wilkes-Barre, Luz.
Ross, Mary	Wilkes-Barre	Luzerne
Rowe, Elizabeth	Ulster	Bradford
Ruggles, Eloise	Mainesburg	Tioga
Russell, Carl	Athens	Bradford
Russell, Gladys	82 Abbott St., Plains	Luzerne
Russell, Paul	Athens, R. D. 3	Bradford
Sabins, Wilma	Sabinsville	Tioga
Sayre, Norman	25 Main St., Plains	Luzerne
Saxe, Arline	New Albany	Bradford
Schaefer, Mildred	Cogan Station	Lycoming
Scheeley, Kathry n.	Crooked Creek	Tioga
Schofield, Emma	Harrison Valley	Potter
Schoonover, Oletha	Smethport	McKean
Scott, Margaret	Montrose, R. D. 6	Susquehanna
Shadduck, Emma	Rushville	Susquehanna
Shaffer, Ida G.	Forksville	Sullivan
Shearer, Julia	Wyalusing	Bradford
Sherman, Royal	Port Allegany	McKean
Shields, Flossie	Shinglehouse	Potter
Shook, Gladys	Wyalusing	Bradford
Sigler, Pauline	Sugar Run	Bradford
Smeck, Mildred	New Albany	Bradford
Smith, Ada	Dimock	Susquehanna
Smith, Alta	Milan, R. 2	Bradford
Smith, Alta Alpha	Binghamton, N. Y., R. D. 4	Broome
Smith, Ellen	Troy	Bradford
Smith, Emily	Harrison Valley	Potter
Smith, Paul	Mainesburg	Tioga
Snyder, Elizabeth	Eldredsville	Sullivan
Snyder, Eva K.	Coudersport	Potter
Soper, Gertrude	Covington	Tioga
Spencer, Genevieve	Harrison Valley	Potter
Squier, Isabel	Nicholson	Wyoming
Squier, Lester	Nicholson	Wyoming
Stanton, Laura	Galeton	Potter
Starkey, Maurice	Mansfield	Tioga
Statham, Grace	Harrison Valley	Potter
Stebbins, Virgil	Shinglehouse, R. D. 2	Potter
Sterling, Carl	Gillett	Bradford
Stevens, Anna	Athens, R. D. 2	Bradford

Name	Town	County
Stevens, Dorothy	Athens, R. D. 2	Bradford
Stone, Harriett	Brackney	Susquehanna
Stone, Ruby	Thompson	Susquehanna
Summers, Ruth	Troy	Bradford
Swimley, Ethel	Westfield	Tioga
Szerszen, Amelia	Blossburg	Tioga
Taft, Olive	Genesee	Potter
Tarbox, Ina	Ulysses	Potter
Tate, Helen	Galeton	Potter
Taylor, Ward S.	Montrose, R. D. 2	Susquehanna
Terrill, Gertrude	New Albany	Bradford
Terry, Marjorie	New Albany	Bradford
Thayer, Grace	Dushore	Sullivan
Thompson, Lena	Coudersport	Potter
Thompson, Mildred	211 W. 17th St., Elmira, N. Y., Chemung	
Thoren, Marie A.	Port Alleegany	McKean
Thoren, Ruby	Port Alleegany	McKean
Titman, Mildred	South Montrose	Susquehanna
Titman, Ruth	South Montrose	Susquehanna
Titus, Dorothy	Kingsley	Susquehanna
Tiffany, Leona	Hop Bottom	Susquehanna
Townsend, Halene	New Milford	Susquehanna
Tunnicliff, Cecile	Gillett	Bradford
Utter, Florence	Starrucca	Wayne
Van Dyke, Zylpha M.	Birchardville	Susquehanna
Van Horn, Emily	Thompson	Susquehanna
Van Keuren, Margaret	Rummerfield	Bradford
Very, Myrtle	Fairdale	Susquehanna
Warner, Irene	Gillett	Bradford
Watson, Fred	Athens	Bradford
Westbrook, Faith	Hop Bottom	Susquehanna
Wetherbee, Helen	Wellsboro	Tioga
Wheeler, Genevieve	Nelson	Tioga
Wheeler, Laura	Mansfield	Tioga
Wilcox, Lester	Canton	Bradford
Wilson, Mrs. Blanche	Tioga	Tioga
Winship, Donald	Port Allegany	McKean
Wood, Iona	Laceyville	Bradford
Wood, Janet	Mansfield	Tioga
Woodford, Frances	Lawrenceville	Tioga
Wright, Ruth	Athens	Bradford
Wurster, Nora	Linden	Lycoming

Name	Town	County
Yaglee, Helen	Hop Bottom	Susquehanna
Yaglee, Irene	Hop Bottom	Susquehanna
Youmans, Ivah	Mansfield	Tioga
Young, Dorothy	Monroeton	Bradford

SPECIALS

Baldwin, Don	Mansfield	Tioga
Bates, Doris	Mansfield	Tioga
Bradt, Gertrude	Mansfield	Tioga
Doud, Margaret	Mansfield	Tioga
Gridley, Fred	Tioga	Tioga
Hughes, Marian	Lambs Creek	Tioga
Longstreet, Olive	Mansfield	Tioga
O'Brien, Margaret	Montrose	Susquehanna
Roberts, Sarah	Lawrenceville	Tioga
Swimley, Margery	Liberty	Tioga
Tremaine, Erma	Tioga	Tioga
Welsh, Lucile	Crosby, Minnestota	Crow Wing
Ryder, Dorothy	Lawrenceville	Tioga
Stevens, Paul	Mansfield	Tioga

SUMMER SESSION
(MUNCY BRANCH)

Adams, Constance	Montoursville	Lycoming
App, Mary	Muncy	Lycoming
App, Ray	238 Penn St., Muncy	Lycoming
Ashton, Rachel	Montoursville	Lycoming
Bachler, Neva	Proctor	Lycoming
Bailey, Mary	525 5th Ave., Williamsport	Lycoming
Bardo, Raymond	Larry's Creek	Lycoming
Bartlow, Mabel	Muncy	Lycoming
Bartlow, Oscar	Muncy	Lycoming
Boatman, Amos	Sonestown	Sullivan
Boatman, Dora	Sonestown	Sullivan
Boudeman, Luttrell	Montgomery	Lycoming
Cohich, Lewis	Salladasburg	Lycoming
Campbell, Josephine	Allenwood	Union
Crawley, Mary	Picture Rocks	Lycoming

Name	Town	County
Crawley, Viola	Hughesville	Lycoming
Disalvo, Antonetta	Williamsport	Lycoming
Dunn, Gretta	Montgomery	Lycoming
Edler, Eleanor	Williamsport, R. D. 3	Lycoming
Ertel, Ethel	1601 S. Ave., S. Williamsport,	Lycoming
Evans, Odessa	Roaring Branch	Lycoming
Fague, Maggie	Hughesville	Lycoming
Felton, S. George	Turbotville	Northumberland
Fitch, Ruth	Nordmont	Sullivan
Gardner, Adda	Opp	Lycoming
Gordner, Howard	Hughesville	Lycoming
Gower, Pearl	Unityville	Lycoming
Gray, Sarah	Watsontown	Northumberland
Guinter, Lester	Williamsport, Proctor S. R...	Lycoming
Guinter, Rhea	Montoursville	Lycoming
Gush, Bertha	Montoursville	Lycoming
Hageman, Ruth	Turbotville	Northumberland
Hall, Marjorie	Montgomery	Lycoming
Harding, Marguerite	Montoursville	Lycoming
Harman, Bessie	Trout Run	Lycoming
Harman, Rebecca	Montgomery	Lycoming
Harpster, Dorothy	Allenwood	Union
Harris, Omar	Jersey Shore	Lycoming
Harris, Thelma	1444 Allegheny St., Jersey Shore, Lyco.	
Hausknecht, Marie	Opp	Lycoming
Heim, Beatrice	Warrensville	Lycoming
Herman, Erma	Montgomery	Lycoming
Hessler, Pauline	Muncy, R. D. 2,	Lycoming
Hettler, Geneva	Montoursville	Lycoming
Hill, Elsie	S. Williamsport	Lycoming
Hill, Violet	Muncy	Lycoming
Hocker, Clara A.	Montoursville	Lycoming
Horn, Elsie	Nordmont	Sullivan
Hosley, Mildred	Montoursville	Lycoming
Hottenstein, Aaron	Watsontown, R. D.	Northumberland
Hottenstein, Leona	Milton, R. D. 2	Montour
Reebler, Marian	Montoursville	Lycoming
Kelley, Rachel	Dushore	Sullivan
Kiess, Luana	Sonestown	Sullivan
Kleese, Hazel	Montoursville	Lycoming
Koch, Evelyn A.	White Deer	Union
Koch, Lawrence	303 S. Wash. St., Muncy	Lycoming

Name	Town	County
Koch, Ruth	White Deer	Union
Kreisher, J. Elmer	Milton	Northumberland
Kreisher, A. Regina	Milton	Northumberland
Laird, Martha	Sonestown	Sullivan
Laurenson, G. Edgar	Muncy Valley	Sullivan
Litchard, Laura	Exchange	Montour
Little, Mabel	Nordmont	Sullivan
Long, Samuel	Liberty	Tioga
Little, Mrs. O. G.	Proctor	Lycoming
Lovell, Inez	Linden	Lycoming
Lowe, Charlotte	638 Market St., Williamsport,	Lycoming
Lundy, Margaret C.	Montoursville, R. D. 2	Lycoming
Lunger, H. Grant	Lairdsville	Lycoming
MacLaren, Eva	Salladasburg	Lycoming
McClarin, Bernadean	Salladasburg	Lycoming
McClarin, Grace	303 Wash. Ave., Jersey Shore,	Lycoming
Marquette, Frederica	630 Grace St., Williamsport,	Lycoming
Mattoon, Enola	1522 Almond St., Williamsport,	Lycom-
Menges, S. Lee	Turbotville	Northumberland
Michael, Ruth	Muncy	Lycoming
Moran, Marguerite	Muncy Valley	Sullivan
Moyer, Iva	Warrensville	Lycoming
Moyer, Olive	Orangeville, R. D. 2	Columbia
Myers, Arthur	Muncy, R. D. 2	Lycoming
Nunn, M. Esther	Muncy, R. R. 2	Lycoming
Nunn, Georgine	Muncy, R. D.	Lycoming
O'Donnell, Verona	317 Thompson St., Jersey Shore,	Lycom.
Oliver, Earl	Hughesville	Lycoming
Pauling, Elizabeth	Allenwood	Union
Pauling, Ida	Allenwood	Union
Peterman, Beulah	Nordmont	Sullivan
Reese, Celia	125 Mechanic St., Muncy	Lycoming
Renn, A. Eugene	Muncy, R. D. 6	Lycoming
Rigney, Rachel	Pennsdale	Lycoming
Ritter, Grace	Munsy, R. D. 4	Lycoming
Rommelt, Raymond	S. Williamsport	Lycoming
Rovenolt, Elma	Watsontown	Northumberland
Rovenolt, Leroy	Watsontown	Northumberland
Scaife, John	Proctor	Lycoming
Sealy, Mary	Allenwood, R. D. 1	Union
Shaffer, Della	Nordmont	Sullivan

Name	Town	County
Shaffer, Richard	Hughesville	Lycoming
Shaffer, Robert	Hughesville	Lycoming
Shank, Viola	Fields Station	Lycoming
Shipman, Catharine	Muncy	Lycoming
Shoemaker, J. Wayne	200 N. Market St., Muncy	Lycoming
Shoemaker, Paul	1129 Memorial Ave., Williamsp't,	Lycom.
Simpler, Willard	Montgomery	Lycoming
Smith, Alma	Muncy, R. D. 1	Lycoming
Smith, Pauline	Opp	Lycoming
Smith, Ralph	Lairdsville	Lycoming
Smith, Ruby E.	229 Main St., S. Williamsp't,	Lycoming
Snider, S. Marie	Nordmont	Sullivan
Snyder, Leila	Muncy	Lycoming
Speary, Anna J.	Sonestown	Sullivan
Stahl, Mae	Muncy	Lycoming
Stonevraker, Loretta	Newberry	Lycoming
Swarts, Mildred	Trout Run	Lycoming
Swartz, Esther	Muncy, R. 2	Lycoming
Swisher, Glenn	Muncy Valley	Sullivan
Tallman, Margaret	Muncy	Lycoming
Taylor, Electa	Pine Station	Clinton
Taylor, Glenn A.	Dushore	Sullivan
Taylor, Josephine	Muncy Valley	Sullivan
Temple, Briton S.	Muncy	Lycoming
Thomas, Alfred	2336 Newberry St., W'msp't,	Lycoming
Thomas, Raymond	Montoursville	Lycoming
Thomas, Theodore	Salladasburg	Lycoming
Ulmer, Thora	Salladasburg	Lycoming
Vandine, Helen	Lairdsville	Lycoming
Vandine, Laura	Unityville	Lycoming
Vandine, Margaret	Lairdsville	Lycoming
Varner, Helen M.	219 S. Main St., Muncy	Lycoming
Wagner, Annie	Muncy	Lycoming
Waltz, Helen G.	Linden	Lycoming
Wensel, Warren	Jersey Shore	Lycoming
Wertman, Stewart R.	Watsontown	Northumberland
White, M. Elizabeth	Montoursville	Lycoming
Whitmoyer, Earl	Milton, R. D. 2	Northumberland
Williams, Myrtle	Millersville, R. D.	Sullivan
Wilson, Annie	Muncy, R. D.	Lycoming
Wright, Chas. G.	Hepburnville	Lycoming
Yocum, Josephine		

REGULAR NORMAL

SENIORS

GROUP I

Name	Town	County
Abell, Helen I.	Rome	Bradford
Ayers, Beatrice I.	Clark's Summit	Lackawanna
Baity, Mildred E.	Covington	Tioga
Ballard, Eleanor J.	Troy	Bradford
Benjamin, Marguerite	535 Adams Ave., Scranton,	Lackawanna
Bitner, Margaret	Jersey Shore, R. D. 3	Lycoming
Bower, Sara	1417 Walnut St, Jer. Shore,	Lycoming
Bratz, Martha J.	Cross Fork	Potter
Burns, Mary	1436 Church Ave., Scranton,	Lackawanna
Chapman, Laura	Genesee	Potter
Cranmer, Gladys	New Albany	Bradford
Custer, Gertrude	226 E. Orange St., Lancaster,	Lancaster
Danforth, Dorothy	Shinglehouse	Potter
Davis, Lena	Westfield	Tioga
Desiderio, Elizabeth	1512 Wyoming Ave., Forty Fort,	Luzerne
Fish, Hazel	Gillett	Bradford
Fisher, Eleanora	944 W. 4th St., Williamsport	Lycoming
Forer, Frances	Liberty	Tioga
Foster, Frances	Troy	Bradford
Gavette, Viola	105 E. Vanderbilt St., Athens,	Bradford
Greene, Marian	Rome	Bradford
Howe, Esther	Gold	Potter
Hower Mildred	1515 Price St., Scranton	Lackawanna
Hulslander, Inez	Covington	Tioga
Ingersoll, Kathryn	Nelson	Tioga
Jackson, Doris	357 Euclid Ave., Elmira, N. Y.,	Chemung
Jay, Anna	1201 Mulberry St., Scranton,	Lackawan.
Jones, Ethyl M.	525 Monument Ave., Wyoming,	Luzerne
Jones, M. Elizabeth	Ogdensburg	Tioga
Kulp, Rebecca	Trucksville	Luzerne
Landon, L. Irene	Canton	Bradford
O'Donnell, Angela A.	440 Taylor Ave., Scranton,	Lackawanna
O'Donnell, Margaret	Genesee	Potter
Ollendike, Ruth	738 Lincoln St., Dickson City	Lacka.
Persons, Margaret	815 Wash. St., Susquehanna	Susque,
Pitts, Doris	101 Fairmont Road, Elmira, N. Y.,	Chem.

Name	Town	County
Pritchard, Margaret	South Gibson	Susquehanna
Pruyne, Alta M.	Milan	Bradford
Pugh, Bonnie	3rd Ave., Kingston	Luzerne
Rauscher, Lillian	64 Carey Ave., Wilkes-barre	Luzerne
Rigney, Rachel	Pennsdale	Lycoming
Rogers, Laura	Westfield	Tioga
Shook, Alice	Watsontown	Northumberland
Sill, Lida	Canton	Bradford
Smith, Thelma	Lindley, R. D. 2, N. Y.	Steuben
Terry, O. Ruth	Brooklyn	Susquehanna
Thoren, Marie	Port Allegany	McKean
Van Fleet, Frances	Canton, R. D. 1	Bradford
Watson, Dorothy	Vandling	Lackawanna
Webster, Bernice	Mansfield, R. D. 4	Tioga
White, Beatrice	Wyalusing	Bradford
Whitmer, Elizabeth	Ralston	Lycoming
Wilcox, Lucile	Covington	Tioga
Williams, Anna	Olyphant	Lackawanna
Williams, Augusta	103 West St., Sayre	Bradford
Williams, Eleanor	321 Lehigh St., Wilkes-Barre	Luzerne
Youmans, Marian	Reynoldsville	Jefferson
Young, Jessie Naomi	Powell	Bradford

GROUP II

Ackley, Williard E.	Mansfield	Tioga
Allen, Lavinia	41 Belmont St., Carbondale	Lacka.
Arnold, Hazel F.	Ulster	Bradford
Ashley, Lucie	Mansfield	Tioga
Bennett, Mary	Laceyville, R. D. 2	Bradford
Blair, Ruth	Mansfield	Tioga
Bossert, Marguerite	264 S. Hancock St., Wilkes-Barre, Luz.	
Brace, Ronald	Mansfield	Tioga
Bright, Emma M.	112 Chas. St., Throop	Lackawannna
Buckley, Florence	Montrose, R. D. 6	Susquehanna
Bystrom, Irene	Arnot	Tioga
Canfield, Laura M.	Troy	Bradford
Carey, A. Cecelia	153 Wick. Ave., Middletown, N.Y.,	Orange
Carman, Irene	Towanda, R. D. 2	Bradford
Carson, Ava	Wellsboro R. D. 3	Tioga
Chaffee, Mack	Potterville	Bradford
Christensen, H. Mary	33 Grant St., Wellsboro	Tioga

Name	Town	County
Cleary, Agnes D.	Mahanoy City	Schuylkill
Cochran, Mabel	Falls Creek	Jefferson
Coon, Ruth	Ransom	Lackawanna
Coons, Elizabeth	9 Union St., Canton	Bradford
Creque, Inez C.	Towanda	Bradford
Crisman, Bertha E.	Factoryville	Wyoming
Curtis, Velma	Mansfield	Tioga
Davies, Margaret E.	Blossburg	Tioga
Davis, Adeline E.	197 William St., Scranton,	Lackawanna
Davis, Melville I.	421 Union St., Taylor	Lackawanna
Decker, Edith	522 Parke St., Taylor	Lackawanna
Dougherty, Anna M.	48 Thomas Ave., Kingston	Luzerne
Dove, Charles	77 Merritt St., Plains	Luzerne
Dunbar, Marguerite	Granville Summit	Bradford
Edwards, Mary R.	63 Franklin St., Edwardsville,	Luzerne
Eiffert, Florence L.	Milan	Bradford
Franz, Agnes	Shinglehouse	Potter
Griffith, C. Gladys	Pine City, N. Y.	Chemung
Gruver, Myrtle E.	Roaring Branch	Tioga
Hallen, Kathryn	Lawrenceville	Tioga
Hammond, Jennie	Wellsboro	Tioga
Hancock, William	Plains	Luzerne
Hardy, Dorothy G.	Hop Bottom	Susquehanna
Hart, Mary	Kingston	Luzerne
Hastings, Andrew	Olyphant	Lackawanna
Hayes, Marie	321 Main St., Taylor	Lackawanna
Heckert, Emily Wiles	Mansfield	Tioga
Hendershot, John	Bennett St., Luzerne	Luzerne
Hoag, Elizabeth	Bellefonte	Centre
Holton, Mrs. Carrie	Mansfield	Tioga
Horn, Elsie E.	Nordmont	Sullivan
Hotchkiss, Julia	Lawrenceville	Tioga
Howe, Elizabeth	Osceola	Tioga
Innes, Pauline	Canton	Bradford
Jaldoski, Anne	Market St., Glen Lyon	Luzerne
Jenkins, Margaret	Blossburg	Tioga
Jennings, Mabelle	539 N. Irving Ave., Scranton	Lacka.
Johnston, Elsie	East Homer, N. Y.	Cortland
Johnston, Irma K.	East Homer, N. Y.	Cortland
Jones, Dolores	112 E. Taylor St., Taylor,	Lackawanna
Kania, Stanley	Dickson City	Lackawanna
Keene, Ruth P.	Mansfield	Tioga

Name	Town	County
Keller, Clara	Clark's Summit	Lackawanna
Kellerman, Robert	112 W. Taylor St., Taylor,	Lackawanna
Kiess, Marguerite	121 Herrick St., Athens	Bradford
King, Crescence	Knoxville	Tioga
Knolles, Debbie	New Albany	Bradford
LaFrance, Vera	Laceyville	Wyoming
Lawler, Mary	218 E. Market St., Wilkes-Barre,	Luzerne
Leonard, Frances	Blossburg	Tioga
Lewis, Hazel	Big Flats, N. Y.	Chemung
Loughney, Elizabeth	148 Tompkins St., Pittston	Luzerne
Loveless, Bethel	Tioga	Tioga
Loveless, Harriet	Tioga	Tioga
Lowery, Anna	Box 157, Wilkes-Barre, R. D.,	Luzerne
Lucas, Mary	Vandling	Lackawanna
Ludington, Guy	Tiadaghton	Tioga
Lunger, Earl	Athens	Bradford
Lynch, Audrielle	Athens	Bradford
MacBlane, Mary	Morris Run	Tioga
McGuire, Grace	55 Sherwood St., Forest City	Susque.
McHale, Alice	125 Searle St., Pittston	Luzerne
McLaud, Vera	Laceyville	Wyoming
Major, Dorothy	Wilkes-Barre	Luzerne
Manchester, Phyllis	Potterville	Bradford
Mandeville, Kathryn	Canton	Bradford
Manley, Lucille	Nelson	Tioga
Meier, Eleanor	257 New Hancock St., Wilkes-Barre,	Luz.
Merithew, Ina	418 Church St., Athens	Bradford
Michael, Sara	So. Gibson	Susquehanna
Miller, Sara	Ariel	Wayne
Nagorny, Mary	37 State St., Susquehanna	Susque.
Newton, Rhea	White Haven	Luzerne
Odell, Lelah	Mansfield	Tioga
O'Haire, Alberta	9 Nafus St., Pittston	Luzerne
Overpeck, Thelma	Rummerfield, R. D. 2	Bradford
Owen, Ward	Lawton	Susquehanna
Palmer, Lucile	Mansfield	Tioga
Parks, Mildred	Towanda, R. D. 5	Bradford
Pease, Gertrude	Susquehanna	Susquehanna
Pedrick, Esther	Nicholson	Wyoming
Pellor, Leone	Horseheads, N. Y.	Chemung
Phillips, Letah	Hop Bottom	Susquehanna
Phillips, Nellie	Hop Bottom	Susquehanna
Pickett, Myrtle	Rush	Susquehanna

Name	Town	County
Pipher, Gladys	Towanda, R. D. 6	Bradford
Quick, Elizabeth	Wysox	Bradford
Repard, Margaret	Wellsboro, R. D. 1	Tioga
Robbins, Christine	Mansfield	Tioga
Roberts, Gladys	Coudersport	Potter
Rockwell, Nellie	96 St. James St., Mansfield	Tioga
Rolka, Viola	919 Carnalt St., Dickson City	Lacka.
Rutledge, Grace	16 Pine St., Pittston	Luzerne
Scott, Ellen	New Albany	Bradford
Scott, Teresa	25 Welch St., Pittston	Luzerne
Seymour, Doris	Penn Yan, N. Y.	Yates
Sharer, Grace	Camptown	Bradford
Shelley, Florence	Harrison Valley	Potter
Siphron, Helen	202 Charles St., Throop	Lackawanna
Smith, Ethel	Lowman, N. Y.	Chemung
Sorber, Arthur	Wilkes-Barre	Luzerne
Spear, Dorothy	18 Locust St., Athens	Bradford
Stonier, Evelyn	912 Park St., Scranton	Lackawanna
Swetland, Helen	Mills	Potter
Teed, Ellen	Lloyd, R. D. 1	Tioga
Thayer, Grace	Dushore	Sullivan
Thomas, Lila	41 Sturdevant St., Wilkes-Barre, Luz.	
Tiffany, Leona	Hop Bottom	Susquehanna
Trimble, Sybell	Mountain Top	Luzerne
Turner, Ella	Canton	Bradford
Walters, Marguerite	10 Prospect St., Susquehanna, Susque.	
Webster, Frank	Mansfield	Tioga
Weeks, Ava	Elkland	Tioga
Wilcox, Wilda	Lawrenceville	Tioga
Wilson, Elsie	Mansfield	Tioga
Wilson, Verna	Jermyn, R. D.	Lackawanna
Winans, Iva	Laceyville	Wyoming
Wolf, Roberta	Jersey Shore	Lycoming
Woodworth, Guy	Troy	Bradford
Wurster, Nora	Linden	Lycoming

GROUP III

Aldrich, Kenneth	Starrucca	Wayne
Aldrich, Ruth	Blossburg	Tioga
Baumann, Marguerite	1001 Wash. St., Olean, N. Y.,	Cattaraug.
Blair, Mary	Spangler	Cambria

Name	Town	County
Campbell, William	Ulster	Bradford
Carpenter, R. Lynn	Bath, N. Y.	Steuben
Church, Frank	Ulysses	Potter
Clifford, Mary	203 Broad Ave., Susquehanna	Susque.
Cole, William H.	Sayre	Bradford
Crediford, Amos A.	Columbia X Roads	Bradford
Darrow, Henry	Granville Summit	Bradford
Escott, Dorotha	Wellsboro, R. 3	Tioga
Haven, Edson	Troy	Bradford
Howell, Huber	LeRaysville	Bradford
James, Charles	Genesee, R. 3	Potter
Jonas, Frances	321 Curtin St., S. Williamsport,	Lycom.
Jones, Paul R.	Tunkhannock	Wyoming
Langdon, Oliver	N. Main St., Plains	Luzerne
Ludington, Beatrice	Sylvania	Bradford
McCabe, George	Campbell, N. Y.	Steuben
Marble, Randolph	47 Sullivan St., Mansfield	Tioga
Martin, David	Morris Run	Tioga
Mason, Anna	407 N. Wilbur Ave., Sayre	Bradford
Matuszewski, Amelia	Morris Run	Tioga
Newell, Carl	Knoxville	Tioga
O'Boyle, Thomas	Miners Mills	Luzerne
Odell, Harold	Mansfield	Tioga
Parsons, Margaret Alice	Westfield	Tioga
Peck, Edward	104 Layton St., Sayre	Bradford
Powers, Bernita H.	Mansfield	Tioga
Pryor, Grace	Blair's Corners	Clarion
Roberts, Dorothy	Hop Bottom	Susquehanna
Russell, Paul E.	Athens	Bradford
Scott, B. Floyd	Springville	Susquehanna
Squires, Howard	Hop Bottom	Susquehanna
Whitney, Perry	Thompson	Suequehanna
Williams, Ellis	Nicholson	Wyoming
Youmans, Ivah	Mansfield	Tioga
Yurkewitch, Joe	Elkland	Tioga

JUNIORS

Name	Town	County
Abplanalp, Irene	Dunn Ave., Old Forge	Lackawanna
Ace, Marion	Tunkhannock, R. D. 1	Wyoming
Alexander, Burton	39 Austin St., Wellsboro	Tioga
Alexander, John	39 Austin St., Wellsboro	Tioga
Allen, Ruth	Park Ave., Punxsutawney	Jefferson
Allis, Allene	Mansfield	Tioga
Allis, Leo	Mansfield	Tioga
Anderson, Evelyn	43 Jeff. St., Attleboro, Mass.,	Bristol
Arthur, Georgia	Thompson	Susquehanna
Artley, Anna Louise	410 S. Main St., Muncy	Lycoming
Austin, Kenneth	Wellsboro	Tioga
Ayres, Herman	Troy, R. D. 3	Bradford
Badmore, Bernice	Middlebury Center	Tioga
Ball, Ruth	Shinglehouse	Potter
Ballog, Margaret	301 Rebecca St., Throop	Lackawanna
Bartlow, Harry	New Albany	Bradford
Bassett, Emily	Ulysses	Potter
Becker, Janet	Alba	Braford
Benedict, Francis	Mansfield	Tioga
Benson, Doris	Mansfield	Tioga
Berdanier, Francis	Knoxville	Tioga
Biesecker, Helen	Clark's Summit, R. D. 2,	Lackawanna
Bourdette, F. Evelyn	Milan, R. D. 1	Bradford
Boyle, Mary	321 Kidder St., Wilkes-Barre,	Luzerne
Brace, Harold	Mansfield	Tioga
Bradshaw, Beulah	760 Main St., Athens	Bradford
Bradshaw, Edward	Lawrenceville	Tioga
Brant, Rena	Great Bend	Susquehanna
Britton, Amelia	305 N. Hyde Park Ave., Scranton,	Lacka.
Brown, Hamilton	Mansfield, R. D. 3	Tioga
Brown, Herman	Tunkhannock	Wyoming
Burke, Gerald	76 Merrit St., Plains	Luzerne
Burnett, Catherine	355 Redington Ave., Troy	Bradford
Burr, Howard	Canton	Bradford
Bush, Ilba	Westfield	Tioga
Caesari, Anita	407 Mary St., Old Forge,	Lackawanna
Canfield, William	Troy	Bradford
Carman, Martha	R. D. 4, Troy	Bradford
Carpenter, Laura	Ulysses	Potter
Carr, Charlotte	Dalton	Lackawanna
Case, Lois	R. D. 1, Troy	Bradford

Name	Town	County
Chamberlain, Agnes	Mansfield	Tioga
Cleveland, Freda	Mansfield, R. D. 3	Tioga
Cobb, Faith	New Milford	Susquehanna
Cole, Eleanor	Athens	Bradford
Collins, Frances	Austin	Potter
Colwell, Esther	Ulster	Bradford
Colwell, Fern	Susquehanna, R. D. 4	Susquehanna
Conner, Harold	Box 93 Trucksville	Luzerne
Conrad, Stanley	Nicholson	Susquehanna
Cook, Marjorie	407 Main St., Dickson City,	Lackawanna
Copp, Lloyd	Box 22 Covington	Tioga
Cornelius, Curtiss	Nelson	Tioga
Cronk, Pearl	Trucksville	Luzerne
Cruttenden, Maurice	Mansfield	Tioga
Davies, Elizabeth	Rear 222 Spring St.,	Lackawanna, Lacka.
Davis, J. Britton	26 Pringle St., Kingston	Luzerne
Decker, A. Gretchen	Waverly	Lackawanna
Demer, Dorothy M.	Hallstead	Susquehanna
Deuel, George	Mansfield	Tioga
Dewey, Frances	Troy	Bradford
Ditchburn, Irene	Arnot	Tioga
Dolbear, Frank	73 E. Carey St., Plains	Luzerne
Dorsett, Edward	Mansfield	Tioga
Downs, Louisa	Alderson, R. D. 1	Wyoming
Doyle, Grace	4 Cliff St., Pittston	Luzerne
Dyer, Neal	Mansfield	Tioga
Edmister, Velma	343 High St., Painted Post,	N. Y., Steub.
Edwards, Ruth	56 Butler St., Wyoming	Luzerne
Everitt, Edward	414 Keystone Ave., Sayre	Bradford
Exstrom, Adelia	60 Pine St., Galeton	Potter
Fahs, Myrtle	Clark's Summit	Lackawanna
Foster, L. Irma	16 Brown St., Canton	Bradford
Foster, Isabelle	Thompson	Susquehanna
French, Harold	Galeton	Potter
Fuller, Margaret	Shinglehouse	Potter
Garello, Gus	Galeton	Potter
Gavazzi, Lena	1307 Main St., Duryea	Luzerne
Gavitt, Jairus	Sonestown	Sullivan
Gere, Emily	Kingsley, R. D. 2	Susquehanna
Giacomini, Felicia	1127 Main St., Duryea	Luzerne
Glorius, Ruth	Dalton	Lackawanna
Griffith, Powell	Taylor	Lackawanna

Name	Town	County
Griffith, Sarah	125 Union St., Taylor	Lackawanna
Grover, Kathryn	241 Division St., Wilkes-Barre	Luzerne
Grover, S. Georgianna	Newfield	Potter
Hallett, Winton	Galeton	Potter
Harashic, Susanna	White Haven	Luzerne
Harkness, Carlton	Mansfield	Tioga
Heiney, Ella	Montoursville	Lycoming
Hilmer, Burdella	Hornell, N. Y., R. D. 3	Steuben
Hill, Edward	Wellsboro	Tioga
Hill, Emily	Harvey's Lake	Luzerne
Hill, Genevieve	200 Lincoln Ave., Jersey Shore, Lycom.	
Hinkley, Helen	Hallstead	Susquehanna
Holcomb, J. Newton	Canton, R. D. 1	Bradford
Hornbeck, Thelma	Forest City	Susquehanna
Hottenstein, Margaret	Overton	Bradford
Howard, Ruth	251 Centre St., Wanamie	Luzerne
Howe, Mary	Mansfield	Tioga
Hower, Helen	1515 Price St., Scranton	Lackawanna
Hoy, Mary	Liberty	Tioga
Hudson, Nina	86 Carlisle St., Wilkesbarre	Luzerne
Hughes, Chester	Tioga	Tioga
Hughes, Dorothy	Tioga	Tioga
Husted, Clifford	Morris Run	Tioga
Husted, Kathryn	1306 High St., Williamsp't,	Lycoming
Hutcheson, Walton	Blossburg	Tioga
Ingham, Helen	Clark's Summit	Lackawanna
Ingham, Ruth	Clark's Summit	Lackawanna
Irwin, Leonard	Crooked Creek	Tioga
Johns, Wilbur	Mansfield	Tioga
Johnson, Ethel	Dalton	Lackawanna
Jones, Kentley R.	525 Monument Ave., Wyoming,	Luzerne
Jones, Olive R.	Mills	Potter
Justin, Ray J.	Springville	Susquehanna
Kehrli, Anna	1405 N. Wash. Ave., Scranton,	Lacka.
Kejr, Bessie	Athens	Bradford
Kelley, Lester	Mansfield	Tioga
Kelly, Francis	Mansfield	Tioga
Key, Bessie	95 S. Bennett St., Kingston	Luzerne
Klein, Ruth	170 S. Sherman St., Wilkes-Barre,	Luz.
Koons, Martha	1075 Main St., Muncy	Lycoming
Kushiba, Mary	220 Ridge St., Glen Lyon	Luzerne
Kuykendall, Mildred	116 N. Elmira St., Athens	Bradford
LaFrance, Virginia	Meshoppen	Wyoming

Name	Town	County
Lamb, Bernice	Mansfield	Tioga
Leahy, Elizabeth	Canton	Bradford
Legenza, Helen	153 Harriett St., Throop	Lackawanna
Leiby, Christine	250 St. James St., Mansfield	Tioga
Lenczesky, Helen	Boulevard Ave., Throop	Lackawanna
Leonard, Gertrude	122 Spring St., Wilkes-Barre	Luzerne
Lindberg, Edith	Painted Post, N. Y.	Steuben
Little, Mabel	Mansfield	Tioga
Little, Marguerite	Mansfield	Tioga
Loomis, Blanche	48 Normal Ave., Mansfield	Tioga
McCarthy, Mary Rita	Moosic	Lackawanna
McCausland, Agnes	Mansfield	Tioga
McConnell, Ruth	Harford	Susquehanna
McGroarty, Agnes	119 S. Empire St., Wilkes-Barre,	Luzerne
McInroy, Mildred	Middlebury Center	Tioga
Mack, Elbridge	Lawrenceville	Tioga
Malone, Margaret	148 Monroe St., Archbald	Lacka.
Maroney, Margaret	Coudersport	Potter
Marrow, Guida	Trucksville	Luzerne
Marshall, Helen	Nichols, N. Y.	Tioga
Matteson, Gertrude	R. 3, Mansfield	Tioga
Merritt, Catherine	Plains	Luzerne
Miller, Paul R.	Mansfield	Tioga
Moore, Naomi	125 Houston Ave., Atlantic City,	Atlan.
Moser, Helen	Liberty	Tioga
Mudge, Earl	Mansfield	Tioga
Muto, Elizabeth	510 George St., Throop	Lackawanna
Myers, Grace	Montgomery	Lycoming
Neal, Edithe	Liberty	Tioga
Oakley, Chauncey	Kingsley	Susquehanna
Obelkevich, Henry	208 Charles St., Throop	Lackawanna
O'Donnell, Veronica	44 Lincoln St., Nanticoke	Luzerne
Ogden, M. Evalyn	Herrick Center	Susquehanna
Olofson, Lillian	Westfield	Tioga
Palmer, Gertrude	R. D. 1, Canton	Bradford
Palmer, Shirley	616 Stevenson St., Sayre	Bradford
Park, Florence	R. 1, Great Bend	Susquehanna
Park, Vida	Birchardville	Susquehanna
Parker, Arloine	Mansfield	Tioga
Patton, Dora	Camptown	Bradford
Payne, Leon	Thompson	Susquehanna
Persing, Preston	Harrison Valley	Potter

Name	Town	County
Phillips, Catherine	Wanamie	Luzerne
Pickering, Alice	503 Adriatic Ave., Atlantic City,	Atlantic
Precit, Sadie	Mansfield	Tioga
Predmore, Marion	Coudersport	Potter
Pressman, Anne	New Milford	Susquehanna
Preston, Doris	Canton	Bradford
Pritchard, Mahlon	Westfield	Tioga
Proof, Helen	212 Chestnut St., Sayre	Bradford
Rees, Eleanor	45 Thomas Ave., Kingston	Luzerne
Reidy, Jeanne	38 N. Main St., Shickshinny	Luzerne
Richardson, Lillian	621 Morgan St., Dickson City	Lacka.
Ritza, Rose	239 S. Penna Ave., Wilkes-Barre,	Luz.
Robinson, Jennie	13 Belmont St., Carbondale,	Lackawanna
Roderick, Zylpha	Knoxville	Tioga
Rogers, Frances	Sayre	Bradford
Rogers, Vivian	Westfield	Tioga
Rumsey, Eleanor	Sheffield	Warren
Rupert Lola	Shinglehouse	Potter
Russ, Tessie	408 Main St., Moosic	Lackawanna
Sargeant, Eleanor	Columbia X Roads	Bradford
Scalley, Gertrude	32 Prosp't St., Middletown, N. Y.	Orange
Schanbacher, Harold	Liberty	Tioga
Schmoll, Evelyn	80 S. Bennet St,. Kingston	Luzerne
Schofield, Emma	Harrison Valley	Potter
Schultz, Janet	208 Western Ave., Towanda	Bradford
Seely, Arden	Mansfield	Tioga
Seeley, Stella	Knoxville	Tioga
Shaw, Edith	Crooked Creek	Tioga
Shelinski, Anthony	601 Morgan St., Dickson City,	Lacka.
Simons, Lottie	R. 2, Ulster	Bradford
Simpson, Alice	Montoursville	Lycoming
Skrynski, Jeannette	61 Miner Ave., Miners Mills	Luzerne
Slocum, Marian	R. D., Thompson	Susquehanna
Smith, Ethlyn	Mansfield	Tioga
Snyder, Alta	257 Church St., Nanticoke	Luzerne
Snyder, Iva	New Milford	Susquehanna
Spencer, Marjorie	Nicholson	Wyoming
Stankevich, Anne	118 Grove St.,	Luzerne
Stanlick, Helen	1112 Green Ridge St., Scranton,	Lacka.
Stanton, Jennie Belle	Montoursville	Lycoming
Steele, Warren	Morris	Tioga
Straughn, J. Lloyd	Mansfield	Tioga
Stuchka, Anne	393 S. Empire St., Wilkes-Barre,	Luzerne

Name	Town	County
Swan, Elizabeth	Lawrenceville	Tioga
Swan, Genevieve	Lawrenceville	Tioga
Swimeley, A. Marian	Cowanesque	Tioga
Taylor, Naomi	26 Broad St., Port Allegany	McKean
Terwilliger, Mary	Gillett	Bradford
Thomas, Frances	22 W. Verona Ave., Pleasantville, N. J.	
Thomas, Hannah	417 Susquehanna Ave., Wyoming, Luz.	
Thomas, Ruth	Third St., Moosic	Lackawanna
Tucker, Leona	Moosic	Lackawanna
Ungard, Phyllis	Watsontown	Northumberland
Urban, Walter	Liberty	Tioga
Vail, Laura	R. 3, Honesdale	Wayne
Van Horn, Emily	Thompson	Susquehanna
VanNoy, Leslie	Troy, R. D. 4	Bradford
Van Zile, Angie	Tioga, R. D. 4	Tioga
Waldron, Frances	2026 P. St., N. W. Washington, D. C.	
Warburton, Hazel	Granville Summit	Bradford
Watts, Viola	29 Brann St., Canton	Bradford
Webster, Margaret	Mansfield	Tioga
Weigel, Rosamary	S. Main St., Canton	Bradford
Weir, Martha	732 Spring St., Moosic	Lackawanna
White, Anna	360 Wright Ave., Kingston	Luzerne
Wickwire, Helen	Wysox, R. D. 2	Bradford
Williams, Marian	R. 1, Leolyn	Tioga
Wilson, Clara	Wellsboro	Tioga
Wilson, Kathryn	237 S. Grant St., Wilkes-Barre, Luzerne	
Woodward, Ruth	87 West St., Geneva, N. Y.	Ontario
Yetter, Gertrude	Powell	Bradford
Zirkel, Bettie	317 W. First St., Corning	Steuben

HOME ECONOMICS

FIRST YEAR

Name	Town	County
Baker, Frances	Westfield	Tioga
Glockler, Elizabeth	618 Spruce St., Williamsport,	Lycoming
Harris, Florence	808 Grove St., Williamsport,	Lycoming
Howe, Gertrude	Orwell	Bradford
Itter, Doris	734 Diamond Ave., Hazleton..	Luzerne
Kiley, D. Marie	Covington	Tioga
Long, Bessie	116 E. Penn St., Muncy	Lycoming
McMurtry, Arda	Mansfield	Tioga
Moran, Julia	Muncy Valley	Sullivan
Peifer, Margaret	25 N. Ninth St., Easton..	Northampton
Persons, Agnes	815 Wash. St., Susquehanna....	Susque.
Reinert, Mary R.	290 Bowman St., Luzerne	Luzerne
Sanders, Mae	227 Walnut St., Steelton	Dauphin
Snyder, Martha	Valley View	Schuylkill
Thomas, Darthy	600 N. Locust St., Hazleton....	Luzerne
Van Horn, Hazle	582 Rutter Ave., Kingston	Luzerne
Wilson, Harriet	R. D., Jermyn	Lackawanna

HOME ECONOMICS

SECOND YEAR

Bede, Rose M.	3007 N. Main Ave., Scranton....	Lacka.
Buckford, Lucinda	Troy	Bradford
Cronk, Kathryn	Factoryville	Wyoming
Haag, Sarah	20 S. Penn St., Bellefonte	Center
Halstead, Evelyn	Factoryville	Wyoming
Huthmaker, Ruth	52 E. 7th St., Wyoming	Luzerne
Lawrence, Marguerite	Eldred	McKean
Moore, Ethlyn	34 Westfall Ave., Susquehanna,	Susque.
Morley, Evelyn	Galton	Potter
Powell, Margaret	321 Spring St., Scranton..	Lackawanna
Rekstis, Helen	1416 N. Sumner Ave., Scranton,	Lacka.
Safford, Margaret	209 Underhill Ave., Brooklyn....	N. Y.
Stark, Jessie E.	Seeleyville	Wayne
Wallis, Esther	121 S. Main St., Muncy	Lycoming

HOME ECONOMICS

THIRD YEAR

Albright, Barbara V.	217 William St., Waverly, N. Y.,	Tioga
Felty, Mabel	321 Federal St., Lebanon	Lebanon

Name	Town	County
Geary, Beatrice	432 Grand St., Susquehanna	Susque-
Heidenreich, Ethel	209 N. Wyoming St., Hazleton	Luzerne
Huntington, Uarda	Coudersport	Potter
Jaquish, Naomi	Mansfield	Tioga
Kibbe, Helen	North Bingham	Potter
Parson, Alfhild I.	Mt. Jewett	McKean
Potter, Grace D.	824 Main St., Old Forge	Lackawanna
Stearns, Sara Genevieve	Coudersport	Potter
Van Campen, Orla	Clark's Summit	Lackawanna
Wilson, Helen	Hornell, N. Y.	Steuben

HOME ECONOMICS

FOURTH YEAR

Lord, Florence	Waverly, N. Y.	Tioga
Lord, Irene	Waverly, N. Y.	Tioga
Rogers, Julia	Emporium	Cameron

MUSIC

FIRST YEAR

Bower, Mary G.	Mansfield	Tioga
Cooper, Kathryn L.	Landisville	Lancaster
Cruttenden, M. Arlene	Mansfield	Tioga
Dayton, Mrs. Minnie	Westfield	Tioga
DeLaFountaine, Naomi	Nicholson	Wyoming
Ellison, Olive	Lindley, N. Y.	Steuben
Gordinier, Margaret	Coudersport	Potter
Hewett, Gertrude	Blossburg	Tioga
Holcomb, Florence	Coudersport	Potter
Husted, Kathryn	1306 High St., Williamsport	Lycoming
Kenyon, Mary	Shinglehouse	Potter
Linberger, Elizabeth	135 W. 14 St., Elmira Heights	Chemung
Mercer, Marian	Coatesville	Chester
Moore, B. Victoria	Athens, R. 3	Bradford
Palmer, George	Mansfield	Tioga
Sairs, Isabel C.	Athens	Bradford
Smith, Ilea May	Binghamton, R. 4	Broome
Strang, Ruth	403 N. Penn St., Punxsutawney	Jefferson
Swain, Harry E.	12 Cherry St., Perry, N. Y.	Wyoming
Trotzski, Theodosia	52 N. Welles St., Kingston	Luzerne

Name	Town	County
Warren, Dorothy	Canton	Bradford
Williams, Gordon	313 McLean St., Wilkes-Barre,	Luzerne
Yurkewitch, Frank	Elkland	Tioga

MUSIC

SECOND YEAR

Allen, Mildred	New Albany	Bradford
Bates, Sarah	Mansfield	Tioga
Bixby, Sarah	Sylvania	Bradford
Brundage, Adalyn	Hop Bottom	Susquehanna
Bunnell, Euleta	Laceyville	Wyoming
Camp, Mary	7 Cherry St., Towanda	Bradford
Canfield, Harry	Perry, N. Y.	Wyoming
Cease, Frances	Canton	Bradford
Chamberlain, Margery	Sabinsville	Tioga
Cleveland, Celia	Mansfield	Tioga
Cleveland, Florence	Mansfield	Tioga
Colegrove, Martha	Eldred	McKean
Cowles, Robert (deceased)	Orwell	Bradford
Deuel, Agnes	Lawton	Susquehanna
Eshleman, Lillian	Shippensburg	Cumberland
Gridley, Frederick	Tioga	Tioga
Hallen, Wendell	Lawrenceville	Tioga
Kerr, Veta	Morris	Tioga
Krutzeck, Anna	Westfield	Tioga
Langdon, Elizabeth	Ulysses	Potter
Miller, Emma Ruth	Monroeton	Bradford
Moser, Lillian	Liberty	Tioga
Muchler, Henrietta	Tioga	Tioga
Sherman, Royal	Port Allegany	McKean
Thomas, Roy	Factoryville	Wyoming

MUSIC

THIRD YEAR

Davies, Marion	Kingston	Luzerne
Ehlers, Willard	Mansfield	Tioga
Holton, Damon	Mansfield	Tioga
Huntington, C. Porter	707 N. West St., Coudersport,	Potter
Lavin, Christine	Olyphant	Lackawanna
Milliren, Carmen L.	Reynoldsville	Jefferson
Ringrose, Fred A.	220 Ida St., Berwick	Columbia
Sherman, Helen	Port Allegany	McKean
Tillman, Maryett	Painted Post, N. Y.	Steuben

POST GRADUATES

Name	Town	County
Campbell, Emily	Ulster	Bradford
MacBlane, Edwin	Morris Run	Tioga
Smith, Frances	Mansfield	Tioga

SPECIAL STUDENTS

Howe, Raymond	Lawrenceville	Tioga
James, Mark	Mainesburg	Tioga
Longwell, Alden	Covington	Tioga

PRIVATE MUSIC STUDENTS

Bates, Elizabeth	Mansfield	Tioga
Beach, Mrs. Elizabeth	Mansfield	Tioga
Coles, Pearl	Mansfield	Tioga
Crout, Reva	Avoca, N. Y.	Steuben
Doughton, Allan	Mansfield	Tioga
Doughton, Anna	Mansfield	Tioga
Doughton, Margaret	Mansfield	Tioga
Ellison, Lenore	Galeton	Potter
French, Mary	Mansfield	Tioga
Hughes, Marion	Lambs Creek	Tioga
Kelley, Warren	Mansfield	Tioga
Knowlton, Richard	Mansfield	Tioga
Mannino, Louisa	Lawrenceville	Tioga
Mitchell, Esther	Blossburg	Tioga
O'Brien, Margaret	Montrose	Susquehanna
Smith, Margaret	Mansfield	Tioga
Smith, Mary Lenore	Mansfield	Tioga
Smith, Ross	Mansfield	Tioga
Soper, Lucile	Mansfield	Tioga
Straughn, William	Mansfield	Tioga
Swan, Emily	Lawrenceville	Tioga
Wheeler, Laura	Pine City, N. Y.	Chemung
Williams, Kathryn	Mansfield	Tioga
Youmans, Raymond	Mansfield	Tioga

EDUCATION

(By Daniel Webster)

Of a HOT day in July—it must have been in one of the last years of Washington's administration—I was making hay, with my father just where I now see a remaining elm tree. About the middle of the afternoon, the Honorable Abiel Foster, member of Congress, who lived in Canterbury, six miles off, called at the house, and came into the field to see my father. He was a worthy man, college-learned, and had been a minister, but was not a person of any considerable natural power. My father was his friend and supporter. He talked a while in the field, and went on his way.

When he was gone, my father called me to him, and we sat down beneath the elm, on a hay-cock.

He said, "My son, that is a worthy man. He is a member of Congress. He goes to Philadelphia, and gets six dollars a day, while I toil here. It is because he had an education, which I never had. If I had had his early education, I should have been in Philadelphia in his place. I came near it as it was. But I missed it, and now I must work here."

"My dear father," said I, "you shall not work. Brother and I will work for you, and wear our hands out, and you shall rest."

And I remember to have cried; and I cry now at the recollection. "My child," said he, "It is of no importance to me; I now live but for my children. I could not give your elder brother the advantages of knowledge, but I can do something for you. Exert yourself; improve your opportunities; learn, learn; and, when I am gone, you will not need to go through the hardships which I have undergone, and which have made me an old man before my time."

ADVANTAGES OF THE SMALL COLLEGE

It should never be forgotten that the small college rather than the great university is the backbone of higher education in the United states. The work done in the two types of institution overlaps broadly, but neither entirely covers the field of the other. In graduate, professional and highly specialized studies the little fresh-water college cannot compete with the great university; but in laying the foundations of a liberal education, in forming character by benign human contacts, in fitting the student for life itself rather than for the job that is but part of life, the small college still stands without a rival.

The very limitations of the small institution preserves it from the danger of becoming unwieldy, top-heavy or over-extended. What it lacks in plant it makes up for in personnel. Its very smallness encourages individuality rather than standardization. The human contacts are closer. Men play a larger and freer part. They are not overwhelmed by rules, buildings, overwide choice of courses, complex social life and over-elaborate administration. There is as much to be said for the simple life in education as in the world at large. In all essentials a college is merely a group of teachers and learners. A dozen young men gathered in a quiet, shady place might be the kernel of an institution of the soundest learning, if only a Plato sat in their midst.

Associated with the great universities are great and learned men by the score; but as students multiply, their work must become more and more executive in its nature. They must distribute their courses among more subordinates and suffer their own personalities to be diluted by those of their assistants. Whether they will or no, they must face the problems of mass production.

—Editorial: Saturday Evening Post, July 19, 1924.